



Our Lady's
Catholic Primary School

Spiritual, Moral, Social and Cultural Development Policy

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Vision, Values and Mission

Our Vision

Rooted in Christ's love, we are committed to being a community where every child is cherished and challenged to reach their full potential. With Jesus in our hearts and minds, we learn with joy, love in faith, and reach out with compassion to make a difference in the world.

Our Values

At Our Lady's Catholic Primary School, our values guide everything we do. Rooted in Christ's love and inspired by His example, we strive to live out our mission each day.

Love – We show kindness, care, and respect for everyone, celebrating the unique gifts God has given each of us.

Faith – We keep Jesus at the centre of our lives, trusting in Him and growing in our relationship with God through prayer, worship, and action.

Learning – We value curiosity, creativity, and perseverance, aiming for excellence and giving our best in everything we do.

Compassion – We reach out to others with empathy and generosity, serving those in need and making a difference in our community and the wider world.

Community – We work together as one family, valuing each person's contribution and building strong, supportive relationships based on trust and understanding.

Together, these values shape who we are, how we treat one another, and how we live out our calling as a Catholic school with Jesus at the heart of all we do.

Our Mission

We are loving, learning and reaching out to all, with Jesus in our hearts and minds.

Our Intent

- For our children to fulfil their unique human potential, follow the Gospel values by loving, learning and reaching out to all.
 - At Our Lady's our curriculum is designed to be rich, ambitious and challenging ; one that is broad, balanced and relevant, fostering curiosity, creativity and a life-long love of learning.
 - For our children to be aspirational and prepare our children well for each stage of education, employment or training and enable them, as educated citizens, to contribute to creating a better world.
 - For our children to have a good understanding of their heritage, have open hearts and minds to the diversity in their immediate community and the wider world beyond.
 - For our children to be healthy in body and in mind. To give children, who would otherwise not, the opportunity to participate in a range of sports and healthy activities.
 - For our children to appreciate experience and engage with all forms of the arts and technology. For children to develop the skills within music, computing, design technology and art to enable them to access a world of possibilities that music and art can offer them both now and later in their lives.
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- Our Lady's Catholic Primary School leavers are lovers of learning having reached their full potential. They are happy, confident, and respectful, having made positive contributions in the community. They understand the importance of being active and environmentally aware in a culturally diverse society.
- The development of the whole child is achieved through the comprehensive offer of the school. It is delivered through a variety of subjects, experiences, celebrations, roles and responsibilities, and structured programs. Each element interconnects to complement and enhance the others, ensuring that the school's overarching intentions are fully achieved.

Spiritual, Moral, Social and Cultural Development (SMSC)

S – Spiritual Development

M - Moral Development

S – Social Development

C – Cultural Development

The ability and capacity to develop spiritually, morally, socially, and culturally is central to our pupils' personal development. It plays a vital role in their ability to learn, achieve, and build self-esteem and wellbeing. Consequently, opportunities for SMSC development are carefully mapped across all aspects of school life. They form the foundation of our curriculum, underpinning all areas—sometimes through discrete learning activities and projects, and at other times as integral themes woven throughout our provision.

Spiritual development:

At Our Lady's Catholic Primary School, the spiritual development of every child is at the heart of all we do. Guided by our mission statement — *"Loving, learning and reaching out to all, with Jesus in our hearts and minds"* — we aim to nurture children who live out Gospel values in thought, word, and action. Through worship, reflection, and daily witness to our faith, we help pupils to grow in their relationship with God and to develop as kind, compassionate, and respectful members of our school and wider community.

At Our Lady's we:

- Provide children with rich opportunities for personal prayer, meditation, reflection, assemblies, Collective Acts of Worship, the celebration of Mass, and Religious Education lessons. Through these experiences, children are encouraged to reflect upon their own faith while developing respect and understanding for other faiths and religious beliefs.
 - Encourage and support children to live out the Gospel message of love, forgiveness, and compassion in their daily lives, placing Christ at the centre of all that they do. This is reflected in our School Rules (Ready, Respectful. Safe), which promote kindness, understanding, and reconciliation. Through restorative practices, children are taught that forgiveness is essential and that, once they have taken responsibility for any wrongdoing, they are given the opportunity to make a fresh start.
 - Promote the belief that every individual is special and unique in God's eyes. We foster self-worth and self-esteem through mutual respect, care, and encouragement within our school community.
 - Encourage children to recognise and use their God-given gifts and talents for the good of others, particularly those who are less fortunate, fostering empathy and service through supporting others.
 - Inspire care and respect for God's creation, nurturing curiosity, wonder, and appreciation of the world in which we live, and helping children to understand their role as stewards of the Earth.
 - Provide opportunities throughout the school day for prayer and worship, coming together as a community of faith in a variety of group settings.
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- Support the spiritual growth of families through initiatives such as *Stay and Pray* sessions, creative home activities, for example the Wednesday Word and Travelling Nativity, and prayers and reflections shared through the school newsletter.

Moral Development

At Our Lady's Catholic Primary School, moral development is rooted in the teachings of Jesus Christ and the Gospel values that guide all aspects of school life. We aim to help pupils grow as caring, respectful, and responsible individuals who live out the principles of love, forgiveness, and service. Through reflection, discussion, and example, pupils learn to distinguish right from wrong, make good moral choices, and act with integrity and compassion in all they do.

At Our Lady's we:

- Provide a clear moral framework grounded in Catholic teaching and the Gospel values of love, forgiveness, respect, and service. Pupils are encouraged to understand the consequences of their actions and make choices that reflect fairness, empathy, and justice.
- Embed the school mission statement — *"Loving, learning and reaching out to all, with Jesus in our hearts and minds"* — in all aspects of school life, ensuring that pupils are guided by faith in their relationships, decision-making, and behaviour.
- Promote responsibility, honesty, and accountability through our restorative approach to behaviour. Pupils are encouraged to reflect on their actions, take ownership of mistakes, make amends, and seek forgiveness. This approach supports reconciliation and strengthens relationships, helping children to learn from their experiences in a safe and caring environment.
- Provide opportunities for moral reflection across the curriculum, particularly through Religious Education, PSHE, and Collective Worship, where pupils explore themes such as justice, compassion, stewardship, equality, and respect for all.
- Encourage pupils to live out their moral values through action, promoting social justice and the Catholic principle of the *option for the poor*. Through charitable work and fundraising initiatives — including collections for the local Food Bank, support for Mary's Meals, and participation in CAFOD campaigns — pupils develop an understanding of global inequality and are inspired to help those most in need.
- Help children to understand and respect the rules and laws that protect everyone, linking this to the British values of democracy, equality, and justice, and to the Catholic call to act for the common good.
- Support pupils in developing moral courage, empowering them to stand up for what is right and to challenge unfairness, prejudice, or discrimination with dignity and respect.
- Model moral behaviour through daily practice, ensuring that staff consistently demonstrate kindness, fairness, and integrity, providing clear examples of the Gospel values we seek to nurture in our pupils.
- Celebrate and recognise pupils' moral growth and positive behaviour, through reflection, restorative conversations, and collective worship, helping children to recognise how their actions make a difference to others and contribute to the life of our school community.

Social development:

At Our Lady's Catholic Primary School, we recognise that social development is essential in preparing our pupils to become active, responsible, and compassionate members of society. Rooted in Gospel values and Catholic Social Teaching, we guide children to build positive relationships, develop empathy, and contribute meaningfully to both their school and the wider community.

At Our Lady's we:

- Provide opportunities for pupils to develop a wide range of social skills in different contexts both within and beyond the classroom including working and socialising with others from diverse religious, cultural, and socio-economic backgrounds. Pupils learn to collaborate effectively, show respect, and appreciate the views and needs of others.
- Encourage participation in a variety of communities and social settings, such as the School Council, Mini Vinnies, and class ambassador roles, where pupils learn about leadership, responsibility, and service. Opportunities such as visits to the Town Hall, meeting local MPs, and anti-bullying retreats allow children to engage with their wider community and develop a deeper understanding of citizenship and democracy.
- Promote teamwork, cooperation, and conflict resolution, supporting pupils to develop the interpersonal skills needed to form positive and respectful relationships. Pupils are encouraged to use restorative approaches to manage disagreements, ensuring reconciliation and understanding.
- Foster a sense of responsibility and service to others, through community outreach, charity fundraising, and participation in events that strengthen our school's mission of *"Loving, learning and reaching out to all."*
- Actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. These values are explicitly taught through PSHE, RE, and assemblies, and reinforced through activities such as elections for School Council representatives and visits from community leaders.
- Equip pupils with the skills and attitudes necessary to participate fully in, and contribute positively to, life in modern Britain — showing integrity, social awareness, and respect for the dignity of every person.

Cultural development:

At Our Lady's Catholic Primary School, we are committed to fostering in our pupils a deep understanding and appreciation of the rich and diverse cultural world in which we live. Guided by our Catholic mission and Gospel values, we encourage children to value their own cultural identity while showing respect, curiosity, and appreciation for the beliefs, traditions, and heritage of others.

At Our Lady's we:

- Foster an understanding and appreciation of cultural diversity, encouraging pupils to celebrate and respect the similarities and differences between people of all backgrounds, faiths, and traditions.
 - Provide a wide range of meaningful cultural experiences and opportunities, both within and beyond the school. These include visits to the Liverpool Museum, Walker Art Gallery, Knowsley Culture Park, and our local parish church; attendance at Remembrance services; and participation in local community events that deepen pupils' understanding of heritage, faith, and identity.
 - Encourage creativity and cultural expression through art, music, dance, drama, and storytelling, ensuring that all pupils have the opportunity to share their own talents and celebrate the work of others. This includes singing in local residential homes and performing at Tesco, where pupils share joy, community spirit, and faith through music.
 - Provide enriching sporting opportunities through partnerships with Liverpool Football Club, Everton Football Club, and St Helens Rugby, enabling pupils to experience teamwork, perseverance, and respect while developing an appreciation of local sporting culture and pride.
 - Promote understanding of our national and faith heritage, enabling pupils to appreciate how British values and Catholic traditions shape both individual identity and community life.
 - Develop pupils' global and community awareness through engagement with charitable and environmental initiatives such as collecting for the local Food Bank, participating in the CAFOD Big Lent Walk, supporting Mary's Meals, and taking part in Climate Action projects. These experiences help pupils live out their faith through compassion, service, and stewardship for others and the wider world.
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- Encourage inclusion and respect through awareness events, including Disability Awareness Months, Anti-Racism, Anti-Knife Crime and Anti-Bullying initiatives, helping pupils to understand the dignity of every person as created in the image of God.
- Reinforce Catholic Social Teaching by promoting fairness, justice, and love for all, ensuring that pupils appreciate the importance of service, compassion, and respect in every aspect of their lives.
- Prepare pupils to live and thrive in modern Britain, promoting the values of democracy, tolerance, and respect, and equipping them to contribute positively to a diverse, inclusive, and harmonious society.

Inclusion

At **Our Lady's Catholic Primary School**, we recognise that many children may experience a barrier to learning, a **special educational need and/or disability (SEND)** at some point in their school life and that, with the right support, they can be helped to overcome their difficulties and achieve their full potential.

As a Catholic school, we believe that every child is a unique individual, created in the image of God. We are committed to ensuring that all pupils, regardless of their need or ability, are valued, included, and supported to flourish academically, socially, spiritually, and emotionally.

At Our Lady's we:

- Ensure that every pupil has the right level of support to access the full curriculum and to make good progress from their individual starting points.
- Provide a broad and balanced education for all pupils, including those with SEND, in line with the Special Educational Needs and Disability Code of Practice (2015).
- Differentiate teaching and learning to meet the diverse needs, abilities, and learning styles of all pupils, ensuring that activities are adapted appropriately and linked to individual Personal Provision Plans (PPPs) where necessary.
- Work collaboratively with parents, carers, and outside professionals, ensuring that each child receives coordinated, high-quality support tailored to their specific needs.
- Promote independence, confidence, and self-esteem in all learners, encouraging them to take an active role in their learning and personal development.
- Identify and assess pupils' needs early, ensuring that interventions and strategies are put in place promptly to support progress and inclusion.
- Provide staff with appropriate training and resources to meet the needs of pupils with SEND effectively, enabling high-quality teaching and targeted support.
- Celebrate the achievements and progress of children with SEND, recognising and valuing the contribution they make to the life of our school community.

Through a strong partnership between pupils, parents, teachers, and support staff, we strive to ensure that all children are fully included in every aspect of school life and have the opportunity to reach their God-given potential.

Curriculum Provision for SMSC

At Our Lady's Catholic Primary School, we provide a broad, balanced, and inclusive curriculum that nurtures the academic, spiritual, moral, social, and cultural development of every child. Rooted in our mission statement — *"Loving, learning and reaching out to all, with Jesus in our hearts and minds"* — our curriculum promotes high standards, curiosity, creativity, and a love of learning while preparing pupils to become compassionate and responsible citizens. Our Religious Education, PSHE and RSE curriculums are mapped out and interconnect.

For more detailed information about any specific curriculum area, please refer to the individual subject policies, which outline how each subject is planned, delivered, monitored, and assessed.

Religious Education - Religious Education lies at the heart of our curriculum and influences all aspects

of school life. Through RE, pupils are given the opportunity to develop a personal relationship with God, deepen their understanding of the Catholic faith, and respect the beliefs and traditions of others. Our school is currently transitioning from the *Come and See* programme to the new Religious Education Directory, *To Know You More Clearly*. This phased transition will be completed by September 2027.

Personal Development, RSE and RSHE - Personal Development, including Relationships, Sex, and Health Education (RSHE), is taught through discrete lessons that are carefully planned and age-appropriate. Lessons are organised around three key themes: *Relationships, Health and Wellbeing*, and *Living in the Wider World*.

RSE is delivered using the Archdiocesan programme *A Journey in Love*, ensuring spiritual and moral understanding in line with Catholic teaching. Parents are informed of content and may withdraw their child from sex education elements, though this is rare and only after discussion with school leaders.

Science - Science teaching builds on pupils' natural curiosity, encouraging them to question, investigate, and understand the world around them. Across both Key Stages, topics develop knowledge of living things, the human body, materials, and forces, while fostering awe and wonder at God's creation.

Physical Education - Through PE, pupils develop teamwork, communication, and perseverance. Each class participates in two high-quality PE sessions per week, covering a range of disciplines such as games, gymnastics, dance, athletics, and outdoor activities.

Children also benefit from enrichment opportunities through partnerships with Knowsley School Sports Partnership, Liverpool Football Club, Everton Football Club, and St Helens Rugby, as well as through competitive sports events and extra-curricular clubs.

Computing - Our Computing curriculum equips pupils with the digital literacy and problem-solving skills needed for modern life. Online Safety is prioritised in every year group to ensure pupils use technology positively, responsibly, and safely. Children are taught to use digital tools respectfully and to protect their personal information online.

English - High-quality texts form the foundation of our English curriculum. Through reading and writing, pupils explore themes such as friendship, diversity, perseverance, and justice, developing empathy and cultural awareness. Class texts often link to other curriculum areas and promote discussion, reflection, and moral understanding.

Pastoral Care and Wellbeing

At Our Lady's Catholic Primary School, we firmly believe in nurturing the development of the whole child. We know that children who are healthy, happy, and well-supported are best placed to succeed both in school and in life. A strong and responsive Pastoral Support System is therefore central to our mission of *"Loving, learning and reaching out to all."*

We provide a comprehensive and well-resourced Pastoral Service, recognising that some pupils may need an additional layer of care beyond the support already offered in the classroom. Our provision is led by a Pastoral Lead, who is part of the Senior Leadership Team, and supported by the Mental Health Support Team and Evolving Mindset Wellbeing practitioners. The school also has a trained Thrive Mental Health Lead, ensuring a proactive and informed approach to emotional wellbeing.

Through our pastoral system, we offer support to children experiencing a range of challenges including bereavement, friendship or relationship issues, emotional regulation difficulties, and wider social or mental health needs.

Children are identified for support in a variety of ways, including through parental requests, staff concerns, Safeguarding or Operation Encompass referrals, or through the identification of ongoing additional needs such as neurodiversity. Pupils are also encouraged to self-refer, developing

confidence to seek help and communicate when they are struggling. In safeguarding incidents, for instance those brought to the school attention by Operation Encompass or the Mash Team, our first priority is always to seek the Voice of the Child. In most instances these will be completed by our trained and experienced Safeguarding Team. Our Safeguarding Team will also complete a regular Voice of the Child check-in for those children who are particularly vulnerable. She will often seek their thoughts straight after a weekend or a school holiday.

Support sessions are delivered on a one-to-one or small group basis, depending on individual need, and make use of a range of evidence-based resources, strategies, and activities designed to help pupils identify emotions, manage feelings, and develop coping strategies.

For children with sensory or neurodiverse needs, our environment is carefully designed to support emotional regulation. We provide a dedicated sensory room and a number of smaller sensory areas within classrooms, to support sensory processing and wellbeing throughout the day.

To ensure all staff have a strong understanding of pupils' individual needs, we use 'What we need to Know boards in Staff Areas' and Pupil Profiles developed by the SENDCo in collaboration with the child and parents. These profiles outline a pupil's strengths, interests, challenges, and preferred strategies for support. They enable staff to understand the whole child and to adapt their communication, teaching, and behaviour management approaches accordingly.

On theme days/weeks/months dedicated to disability awareness, mental health and well-being, in the global and national calendar, we provide opportunities for children to take part. Well-being and positive mental health are crucial to personal development, so these days are marked accordingly. World Mental Health Day (October), Children's Mental Health Day (February) and World Happiness Day (March) are all celebrated. In the case of Children's Mental Health Day, the whole day is dedicated to activities around the promotion of well-being and positive mental health. Our school follows a bespoke plan for Disability Awareness Months which often include disabilities relating to our pupils and staff experience.

Pupil Leadership and Voice

We believe that developing leadership skills and a sense of responsibility in our pupils is an essential part of their personal, social, and cultural development. We encourage every child to be a role model who lives out our mission statement. Pupil leadership is promoted through a range of meaningful opportunities that empower children to make a positive difference within school and in the wider community.

School Council

Our School Council is a well-established and valued part of school life. Two class representatives from each year group (Years 2–6), plus two representatives for Y1 and EYFS from Y5/6, are elected through a democratic voting process, giving pupils real experience of British values such as democracy, representation, and fairness.

The Council meets regularly with the PSHE Lead, members of the Senior Leadership Team and the Governing Body to discuss ideas, share pupil voice, and contribute to school improvement. They help coordinate some community and fundraising initiatives such as the Poppy Appeal, Fairtrade Fortnight, and Food Bank collections, as well as projects to improve school life. Councillors also take responsibility for feeding back to their classes and helping at parent and community events. Our councillors play a valued role during staff recruitment.

Mini Vinnies

Our Mini Vinnies, inspired by the values of the St Vincent de Paul Society, lead the school in acts of faith, kindness, and service. Working closely with the Deputy Headteacher, they support our Catholic life and ensure that faith, reflection, and prayer are central to daily school life. They plan and organise charitable initiatives such as Mary's Meals fundraising, the CAFOD Big Lent Walk, and local Food Bank collections, helping pupils live out Gospel values by reaching out to those most in need.

Play Leaders and Buddies

We promote friendship, inclusion, and teamwork through our Play Leaders and Buddy Systems.

- Year 6 Buddies support Reception pupils, helping them to settle confidently into school life and model positive relationships.
- Play Leaders organise games and activities on the playground, ensuring all children are included and active during playtimes.
- Reading Buddies pair older and younger pupils to share books and stories, encouraging reading for pleasure while building confidence and cross-year friendships.

Eco Champions

Our **Eco Champions** take an active role in caring for God's creation and promoting environmental awareness. They lead initiatives such as **recycling drives**, **energy-saving campaigns**, and **litter picks**, and help maintain our **Prayer and Wellbeing Garden**. Their work reflects the principles of **Catholic Social Teaching**, encouraging pupils to act as stewards of the Earth and to take responsibility for the world around them.

IT Champions

Our IT Champions support digital learning across the school. They help set up technology for lessons, model responsible use of devices, and promote Online Safety throughout the school community. By supporting staff and pupils, they develop confidence, problem-solving skills, and a sense of responsibility for keeping others safe online.

Librarians

Our Pupil Librarians play an important role in promoting a love of reading. They help maintain the school library, organise books, recommend reading materials to others, and support younger children in choosing books. This role encourages responsibility, communication skills, and fosters a shared passion for literature across the school.

Pupil Voice

We believe that developing a positive and confident voice in our pupils is vital for their sense of safety, self-worth, and their future role in society. We aim to nurture articulate, reflective, and compassionate young people who can express themselves with confidence and respect.

Children are encouraged to share their views, raise concerns, and speak out about injustices or issues that they feel passionate about. We provide a range of opportunities for pupils to develop their voice through class and whole-school debates, School Council discussions, liturgical participation, and collective decision-making.

Many of our pupil-led initiatives and campaigns have begun with pupil voice. Children have presented ideas to teachers, reported to senior leaders, and helped organise whole-school events. They have successfully raised money for charity, led environmental projects, and advocated for positive change within our school community.

Wider Opportunities and Enhancements

At Our Lady's Catholic Primary School, we believe that education extends far beyond the classroom, and we are committed to providing every child with a rich variety of experiences that inspire curiosity, creativity, and confidence, helping them to grow into well-rounded, compassionate individuals.

Our wider opportunities programme ensures that, by the time pupils leave Our Lady's, they will have taken part in a broad range of sporting, creative, cultural, musical, and community-based experiences that celebrate their unique gifts and talents.

Cultural and Community Experiences

Throughout their journey at Our Lady's, all pupils take part in visits and experiences designed to broaden their understanding of the world and deepen their appreciation of culture and community. ____

Each child will have the opportunity to:

- Represent the school in sport, music, dance, drama, or public service.
- Participate in community and parish events, including Remembrance Services, liturgies, and local celebrations.
- Visit key cultural and educational venues, including the theatre, Knowsley Safari Park, Liverpool's two Cathedrals, the World Museum Liverpool, and Kirkby Gallery.
- Attend residential trips

These experiences help children to develop cultural awareness, confidence, and pride in representing their school and community.

Sporting and Creative Representation

It is our aim that every pupil will represent the school before they leave — whether through sport, music, performance, or community leadership. Sporting opportunities include participation in tournaments, inter-school festivals, and friendly matches. Creative representation is achieved through drama performances, musical showcases, liturgies, and artistic exhibitions.

Music and the Arts

Music plays a central role in enriching pupils' lives. Through our Wider Opportunities Music programme, every child learns to play a musical instrument before leaving Our Lady's. Lessons are delivered by specialist teachers and provide opportunities for performance, collaboration, and creativity.

This experience nurtures confidence, discipline, and a lifelong appreciation for music as a form of expression, celebration, and worship.

Extra-Curricular Provision

We are proud to offer a diverse range of extra-curricular clubs that nurture interests, promote wellbeing, and encourage pupils to explore new skills. Provision is regularly reviewed to ensure inclusivity and engagement for all age groups.

Clubs include:

- Sports clubs: Football, Dodgeball, Dance, and Multi-Skills.
- Creative and enrichment clubs: Lego Club, Science Club, and Keyboard Club.
- Some clubs are delivered by external providers, such as *Happy Hedgehogs* and *Ultimate Kids*, who work closely with school staff to enhance the range and quality of activities available.

These clubs provide opportunities for pupils to develop teamwork, resilience, and confidence while enjoying fun, purposeful learning experiences beyond the classroom. Attendance at Extra-Curricular Provision for all pupils is monitored to ensure clubs are targeted at the correct pupils. Disadvantaged pupils are actively encouraged to attend, and costs are covered if that is a barrier to learning.

We are proud that every child leaves having discovered and developed their talents, represented their school, and experienced the joy of learning beyond the classroom. Our wide-ranging enrichment programme ensures that each pupil's journey is filled with opportunity, achievement, and a deep sense of belonging within both the school and the wider community.

Reaching Out to All – Catholic Social Teaching

We aim to ensure our pupils understand the significance of putting faith into action. Guided by the Gospel values and Catholic Social Teaching, we seek to nurture a strong sense of social responsibility and an understanding of what it means to be an active, compassionate member of society, who strives for justice, equality, and peace for all.

We want to help our children develop the attitudes, values, and understanding that will allow them to participate fully in, and contribute positively to, life in modern Britain — doing so from a place of faith, empathy, and a deep understanding of scripture.

Living Out Our Faith

One of the ways in which we fulfil this mission is through our regular support of charitable causes, both

local and global. These acts of service provide meaningful opportunities for pupils to put their faith into action, showing love and compassion to those in need.

We support a number of key charities each year, including:

- Poppy Appeal, supporting the Royal British Legion during the period of Remembrance.
- Knowsley Food Bank Appeal, during Advent and throughout the year.
- Nugent Care Good Shepherd Appeal, raising funds for vulnerable children and families.
- Mary's Meals, helping to provide food and education for children abroad in need.
- CAFOD, supporting the Church's global development work.
- Time for Bed Appeal, collecting items to support local families.
- Prescott Salvation Army

Serving Our Local Community

At Our Lady's, pupils are encouraged to play an active role in the life of the parish and wider community. We have strong and cherished links with our local residential care homes, where our choir visits each Christmas to sing for residents and share the joy of the season. Our School Council create Christmas and Easter cards for our neighbours, residents and parishioners, and we invite those who are able to join us in school for School Mass and performances such as our Nativity plays and liturgies.

Supporting Our Global Family

In addition to local service, we teach our children to be global citizens who recognise and respond to need wherever it exists. Each year, we focus on a global issue or humanitarian cause, ensuring pupils understand the realities faced by others around the world. Past appeals have supported those affected by conflict in Ukraine, helping pupils to see the importance of standing in solidarity with our global family.

Monitoring

Monitoring each of the aspects of this SMSC Policy will be carried out by a variety of school staff as part of their leadership roles.

Our Senior Leadership Team has overall responsibility and accountability for SMSC. This policy will be reviewed annually.

Cultural Capital

At Our Lady's Catholic Primary School, we are deeply committed to providing every child with the knowledge, experiences, and values they need to flourish; academically, spiritually, morally, and socially. Through our mission of *"Loving, learning and reaching out to all, with Jesus in our hearts and minds,"* we ensure that each pupil develops a strong sense of identity, belonging, and purpose.

We recognise that cultural capital is built through every experience a child encounters from prayer and worship to classroom learning, charitable action, and creative expression. By offering a rich, diverse, and inclusive curriculum, we enable all pupils to access opportunities that broaden their horizons, deepen their understanding of the world, and foster curiosity and empathy.

Our children learn to appreciate and celebrate their own gifts and the gifts of others. They visit places of cultural and spiritual significance such as Liverpool's Cathedrals, Kirkby Gallery, the World Museum, and the theatre; represent the school in sports, music, drama, and community service; and take part in initiatives that promote faith in action, from supporting Mary's Meals and CAFOD to volunteering and fundraising for local charities.

Through these opportunities, our pupils develop a sense of responsibility, stewardship, and compassion, becoming confident young people who contribute positively to both their community and the wider world.

At Our Lady's, spirituality and cultural capital is not an addition to learning, it is the golden thread that runs through every aspect of school life. It ensures that each child leaves us with not only knowledge and skills but also faith, empathy, and a belief in their power to make a difference.
