

## PE and Sport Premium Strategy Impact Report 22/23 & Action Plan 23/24

### Our Vision

For our children to fulfil their unique human potential, follow the Gospel values by loving, learning, and reaching out to all.

At Our Lady's our curriculum is designed to be rich, ambitious, and challenging; one that is broad, balanced, and relevant, fostering curiosity, creativity, and a life-long love of learning for all children.

For our children to be aspirational and well prepared for each stage of education, employment or training and enable them, as educated citizens, to contribute to creating a better world.

For our children to have a sound understanding of their heritage and have open hearts and minds to the diversity in their immediate community and the world beyond.

For our children to be healthy in body and in mind. To give children, who would otherwise not, the opportunity to participate in a range of sports and healthy activities.

For our children to appreciate experience and engage with all forms of the arts. For children to develop the skills within music, design technology and art to enable them to access a world of possibilities that music and art can offer them both now and later in their lives.



## PE and sport premium funding impact report

### Swimming and water safety

Meeting the swimming and water safety national curriculum requirements 2022/23	
What percentage of Year 6 pupils can swim competently, confidently, and proficiently over a distance of at least 25 metres?	76%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke?	82%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	95%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes/No



If you answered yes to the above question, use this space to provide further details:

## Spending impact report for 2022/2023

Funding received	
Number of eligible pupils: 207	Total amount received: £ 17,753
<p>Funding rate: Allocations for the academic year 2022 to 2023 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2022 census, as follows:</p> <ul style="list-style-type: none"> <li>schools with 17 or more pupils receive £16,000 plus £10 per pupil.</li> <li>schools with 16 or fewer pupils receive £1,000 per pupil.</li> </ul>	
Objectives	



1. Increasing engagement of all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils, a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Objective 1: Increasing engagement of all pupils in regular physical activity				Percentage of total spending
				0%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Daily mile embedded into every day as part of the timetable for Y1-Y6 pupils	£ 0	Increase in activity levels of all pupils	
Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				40%



Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Employment of PE Specialist Teacher to deliver high quality CPD to staff and deliver PE sessions to all year groups	£	Increased confidence in delivery of PE sessions, planning and assessment	Planning sessions to involve PE Specialist
2	Enter KSSP Inter-School competitions	KSSP SLA (£1,300)	Childrens knowledge and interest in a range of sports increased	Clubs could be set up to include a variety of sports
<b>Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</b>				<b>Percentage of total spending</b>
				40%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	PE Specialist employed to lead CPD for staff including demonstration lessons and planning meetings.	£	Increased confidence in delivery of PE sessions, planning and assessment	Planning sessions to involve PE Specialist
2	Staff to attend sporting competitions run by Knowsley School Sport to increase knowledge e.g., Kurling, Boccia	KSSP SLA	Staff feel confident to introduce less traditional sports into the curriculum.	Extra curricular clubs in less traditional sports



3	PE Specialist to review assessment procedures and cascade information to staff	£ 0	Staff able to assesses Pupils' PE skills and attitudes against national outcomes	Assessments on Insight to inform future planning
<b>Objective 4: Offering pupils a broader range of sports and activities</b>				<b>Percentage of total spending</b>
				5%
<b>Actions taken</b>		<b>Funding spent</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
1	Attendance at KSSP competitions of minority sports: Kurling, Boccia Purchasing Kurling Set £350	KSSP SLA	Other sports being played during PE sessions	Equipment available during break/lunchtime
2	LFC Foundation delivering a range of sports to Y5 and Y6 1 weekly session	£ 0	Other sports being played during PE sessions and unstructured time	
<b>Objective 5: Increasing pupils' participation in competitive sport</b>				<b>Percentage of total spending</b>
				5%
<b>Actions taken</b>		<b>Funding spent</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>



1	Attendance at KSSPC: Boccia for SEND children	KSSP SLA	Children's self confidence and skills increased. Children feel confident to teach others	Extra-curricular clubs extended to include Boccia and Kurling
2	Attendance at KSSP: Kurling for SEND	KSSP SLA	Children's self-confidence and skills increased. Children feel confident to teach others	
3	Attendance at KSSP: EFC Football Festivals	KSSP SLA	All year groups given the opportunity to attend.	
4	Attendance at Cross Country meets – KSSP	KSSP SLA	Children's self-confidence and skills increased. Children feel confident to teach others	

## Impact summary

Impact area	Summary
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<p><b>What has been the impact on pupils' participation?</b></p>	<p>KSSP Competitions attended:            EFC Football Festivals – Y1-Y6 (mixed teams with girls targeted to participate)            SEND Kurling            SEND Boccia            Swimming Gala            LFC/Liverpool Harriers delivering a range of sports to Y5/6 on a weekly basis.            Participation Levels have been high with all competitions well attended.            After school clubs: Football Y5/6, Football Y3/4, Cross Country Key Stage 2</p>
<p><b>What has been the impact on pupils' attainment?</b></p>	<p>Attainment has been maintained</p>
<p><b>How will the school sustain the improvements?</b></p>	<p>Continued subscription to Knowsley School Sports Partnership at Level 2</p>
<p><b>Key achievements to date</b> <span style="float: right;"><b>Areas for further improvement</b></span></p>	
<p>The school was awarded the Gold School games award in July 2023</p>	<p>School going for Platinum Award 2023/24</p>





## PE and Sport Premium action plan for 23/24

Funding received	
Number of eligible pupils: 207	Total amount received: £ 18070
Funding rate: <b>The funding rate for 2023/2024 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupil. For schools with 16 or fewer pupils, £1,000 per pupil.</b>	
Key Indicators	
<ol style="list-style-type: none"> <li><u>1.</u> Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</li> <li><u>2.</u> Key Indicator 2: Raising the profile of PE and sport across the school as a tool for whole school improvement.</li> <li><u>3.</u> Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</li> <li><u>4.</u> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</li> <li><u>5.</u> Key Indicator 5: Increasing pupils' participation in competitive sport</li> </ol>	

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a	Percentage of total spending



day in school				5%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Whole-school survey to be conducted to identify and target children who do not take part in any physical activity outside of school	£ 0	A higher number of children taking part in physical activity than previously reported	Target children who are not active after school
2	Daily mile embedded in each year group	£ 0	Each child taking part in the daily mile, increasing activity levels.	
3	Audit of Sporting Equipment/Resources available at break and lunchtime. Equipment available to children should include traditional sports equipment alongside more creative play equipment which children are able to use individually and in small groups.	£ 750 (from Tesco Grant)	Resources to be used by pupils to increase activity levels	Further discussions with children (school council) about what to purchase in future
4	Play Leaders to be trained in Year 5 to facilitate play sessions in Key Stage One	SLA with KSSP (£1,400)	Play Leaders to facilitate activity sessions during break and lunch time with the emphasis on enjoyment not competition	Utilise play leaders and organise training for Year 5 and 6 children to develop creative play using equipment



<b>Indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</b>				<b>Percentage of total spending</b>
				10%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>	<b>Sustainability and suggested next steps</b>
1	Application for School Games Award at the Platinum level	SLA with KSSP (£1,400)	Raised profile of PE as we work towards the award	
2	PE Visits to St. George's Park, Anfield, and Finch Farm to raise profile of sports	£ 0	Raised profile of jobs involving PE and Sports	
<b>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</b>				<b>Percentage of total spending</b>
				60%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>	<b>Sustainability and suggested next steps</b>
1	ECTs to be released to attend PE specific courses matching our CPD needs	£0 ECT Time to be used	ECT to be confident in delivery of PE Curriculum in their Year Group	Further training given on National Curriculum requirements



2	Staff to observe PE specialist plan and teach PE sessions. Teachers to be present at all sessions to provide CPD for sustainability.	£	Staff to be confident in planning and delivery of PE sessions	<p>CPD model will provide staff with the confidence to deliver high level sessions focusing on the development of skills.</p> <p>Aim to continue, subject to funding availability, but staff to take increasing role in delivery in line with development in confidence</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total spending</b>
				5%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>	<b>Sustainability and suggested next steps</b>
1	LFC Foundation to deliver tennis sessions 6 sessions per year group	£ 0	Children to experience tennis and raise skill levels	<p>Tennis club</p> <p>Signposts to local tennis coaching</p>
2	LFC Foundation to deliver Volleyball sessions 6 sessions per year	£ 0	Children to experience volleyball and raise skill levels	Volleyball available as a playtime activity



3	Girls' Football Extra-curricular club to be set up by LFC Foundation and continued by school staff	£ 0	Girls targeted for participation to increase activity levels	Extra-curricular club established leading to formation of a team
4	Attendance at minority sports events: Boccia, Kurling, Goal Ball	KSSP SLA	Children to develop skills in a range of sports and use the skills in unstructured time	Sports played in the curriculum PE time and as extra-curricular sports
5	Happy Hedgehogs after school clubs to offer sports/activities not covered in school e.g., tennis, cricket, rugby	£0	Children to develop skills in a range of sports and use the skills in unstructured time	
<b>Objective 5: Increasing pupils' participation in competitive sport</b>				<b>Percentage of total spending</b>
				20%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>	<b>Sustainability and suggested next steps</b>
1	Participation in a wide range of KSSP competitions in a variety of sports throughout the year. Aim of over 60% of pupils across KS2	SLA KPPC	Pupils have access to a range of different sporting competitions across a range of different sports. More children can access Level 2	Continue to fund these opportunities and use the model to implement and run own competitions with



	<p>representing the school in Level 2 competition.</p> <p>Continue subscription to KSSP competition package to allow entry to all their competitions throughout the year.</p> <p>Try to enter all SEND competitions to ensure equality of opportunity.</p>		competitive opportunities.	local schools.
2	<p>Maintain a database of children who participate and represent the school and monitor statistics to ensure equality of opportunity across genders.</p>	£0	Children previously missing out of participation targeted to attend competitions	Develop participation rates

