

Year Four

Hello! I am Mrs Culvin and I will be the class teacher in Year Four. Most of you already know me as I have worked in the school for many years now and have taught many of the children in Year Four before. My working days are Monday- Friday. Mrs Dally teaches Year Four on a Wednesday morning and we also have the help of Mrs Connolly and Mrs Corns throughout the course of the week. This document will help you understand what to expect in Year Four and to help your child look forward to some of the exciting things we will learn!

Homework

Homework will be set every **Thursday**, alternating between English and Maths Homework. This homework should be completed in their homework book and returned to school by the following **Tuesday**. The first homework will be set on **Thursday 14th September**.

Spellings

Spelling and Times Table tests are every **Friday**. New Spellings are given on this day. Please ensure your child has their spelling book in school every Friday. Children are responsible for recording their weekly results in their spelling book.

P.E

P.E is every **Monday** and **Tuesday** afternoon.
Please send your child into school in their P.E kit on these days.

Home Readers

Children will be listened to every **Tuesday**. If required, their book will be changed on this day. It is essential for children to read their home reading book at home. Children are allowed to choose a book they have at home but this must be brought into school on a Tuesday for a member of staff to see. In Year Four we follow the reading rainbow. Please find more information about this later in the document.

MTC

The national times table check (MTC) is an online test for all Year Four pupils that takes place in a two week window in **June 2024**. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It is an on-screen check consisting of **25 times table questions**. Your child will be able to answer 3 practice questions before taking the actual check. They will then have **6 seconds to answer each question with a three second rest** between each one. On average, the check should take no longer than 5 minutes to complete.

More information will be given later in the year.

Swimming

Year Four will be swimming for two weeks this year. Dates will be given as soon as possible.

Holy Communion and Reconciliation

We will dojo out dates for First Holy Communions and Reconciliations as soon as they are finalised. We hope to let you know as soon as possible. Children follow the 'with you always' programme which is led by Mrs Connolly and supported by Father Dominic.

Snack and Water Bottles

Children can bring a piece of fruit or a vegetable in for snack each day. Children must have only water in their drink bottle for school. Please make sure this is clearly labelled.

Uniform

Please make sure all belongings, especially jumpers and cardigans are clearly labelled with your child's name.

Keyboards

Year Four children will continue to learn the keyboard every Tuesday as they did in Year Three.

Assembly

Year Four's class assembly will be on **Friday 6th October at 09:15am.**
We invite parents/ carers of children in Year Four to join us for this celebration of the children's
Come and See work.

Term Dates

	Open on	Close on
Autumn term 2023	4 th September 2023	27 th October 2023
	6 th November 2023	21 st December 2023
Spring term 2024	3 rd January 2024	9 th February 2024
	19 th February 2024	28 th March 2024
Summer term 2024	10 th April 2024	24 th May 2024
	10 th June 2024	19 th July 2024

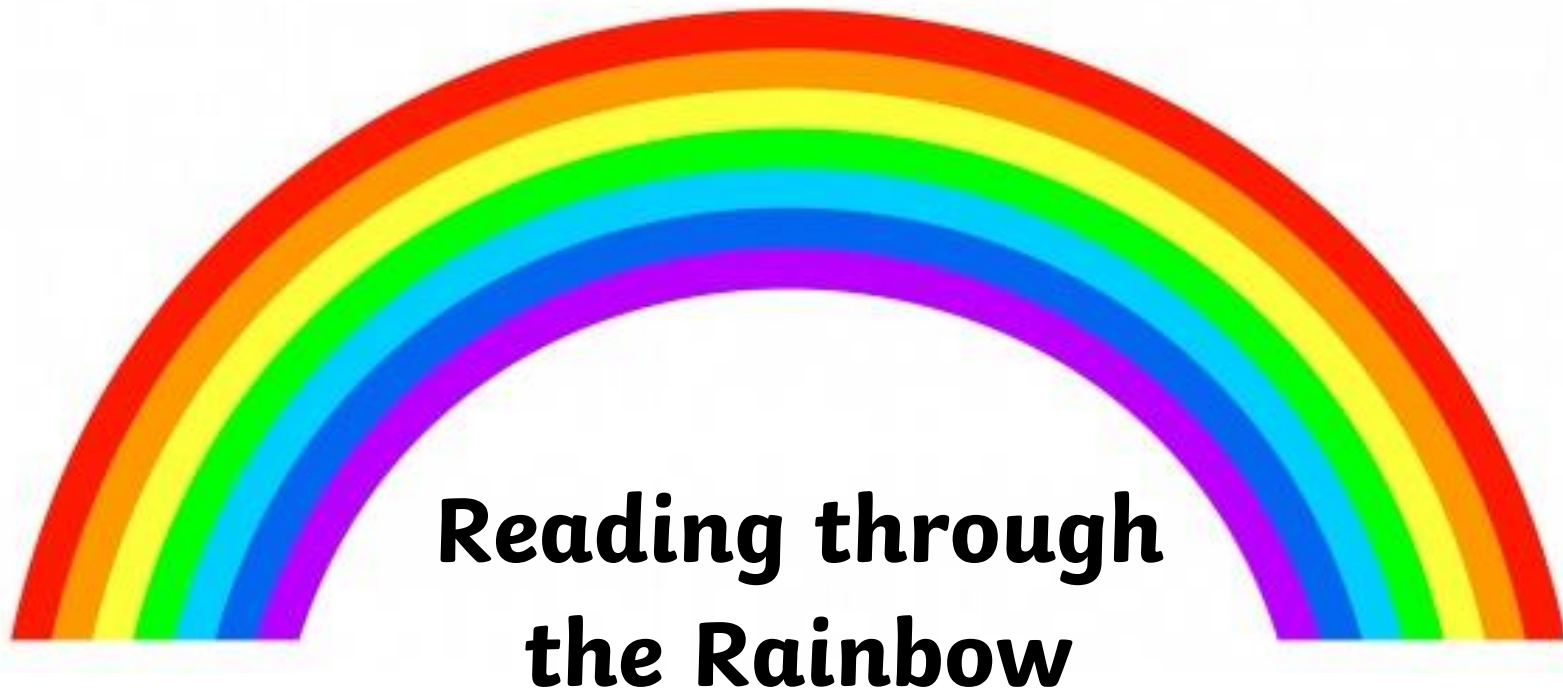
Here are the non-pupil staff inset days

1. 4th September 2023
2. 5th September 2023
3. 3rd January 2024
4. 6th June 2024
5. 7th June 2024

Year Four Yearly Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Come And See RE	Family : People Belonging : Baptism/ Confirmation	Other faiths - Judaism Advent/Christmas Loving:	Community : Relating : Giving and receiving	Lent and Easter Giving : Self discipline	Pentecost – serving : New life	Other faiths Building Bridges Universal church – God’s People
English SPAG is taught weekly and throughout English writing lessons. A reading session is taught weekly. AR Reading x5 a week. A class reader for each term.	Science Fiction ‘The Iron Man’ by Ted Hughes Non-fiction- Inviting an Author- Persuasive Writing <i>Novel –Charlie and the Chocolate Factory’</i>	Traditional Tales – ‘Aladdin and the Enchanted Lamp’ by Philip Pullman Poetry- The River by Valerie Bloom <i>Novel –Charlie and the Chocolate Factory’</i>	Non-fiction- Secrets of a Sun King- Diary Fiction- BFG- Adventure <i>Novel- ‘Charlotte’s Web’</i>	Non- fiction- An alternative to plastic straws- Persuasive Advert Poetry ‘Still I rise’ by Maya Angelou <i>Novel- ‘Charlotte’s Web’</i>	Fiction- The Great Chocoplot- Mystery (3 weeks) Poetry (2 weeks) <i>Novel- Class Choice</i>	Non-fiction- Nikola Tesla- Biography (3 weeks) <i>Novel- Class Choice</i>
Maths	Place Value Addition and Subtraction	Measurement : Length and Perimeter Number : Multiplication and Division	Multiplication and Division Measurement : Area Number : Fractions	Number : Fractions Number :Decimals Consolidation	Number : Decimals Measurement : Money Measurement : Time Consolidation	Geometry : Properties of Shape Geometry : Position and Direction Consolidation
PE	Games		Gymnastics/ Swimming		Athletics and Games	
Computing	My Online Life	Minecraft Challenges	Fake or Real	Hour of Code	Games Designer	Endangered Animal

Science	Animals including Humans	States of Matter	Famous Scientists and inventors Charles Durrell	Electricity	Living Things and their habitats	Sound
History	Roman Britain Black History Month- Katherine Johnson		Anglo Saxons Women's History Month- Misty Copeland		Railway Revolution- Local History	
Geography	Sheffield		All Around the World		Somewhere to Settle	
French	Stage 1 Lessons 31 - 42 Vocab: J'ai/Tu as Dans ma trousse Items of clothing x 5 Je mets/Tu mets Oui/Non Des Grammar: Gender of nouns Plural nouns 1 st and 2nd person - avoir 1 st and 2nd person - metre Structures/features phonics - graphemes		Stage 1 Lessons 43 – 53 Vocab: C'est Days of the week Numbers 11-20 Grammar: Plural nouns Structures/features phonics - graphemes		Stage 2 Lessons 1 – 12 Vocab: C'est Ce n'est pas Qui est-ce? Colours x 6 De quelle couleur est-ce? Grammar: Negative - ne.. pas 3 rd person singular être Position of colour adjective Structures/features phonics - graphemes	
Art	Self-Portrait Can I create a self-portrait in the style of Pablo Picasso?		Charcoal Can you create light and shade using Charcoal?		Impressionism with Paint Can you use impressionism to express movement and reflections in water?	
DT	Structures Shell Structures using Computer Aided Design Can you design, make and evaluate a gift box with a removable lid using computer aided design?		Cooking and Nutrition Can you design, make and evaluate a loaf of flavoured bread, for you to eat?		Electrical Systems Can you design, make and evaluate a potato clock for your class?	
Music	Keyboard Investigating Time Signatures	Keyboard Combining Elements to Make Music	Keyboard Develop Pulse and Groove through Improvisation	Keyboard Creating Simple Melodies Together	Keyboard Connecting Notes and Feelings	Keyboard Purpose, Identity and Expression in Music



Reading through the Rainbow

Children should read at home for 10 minutes at least 3 times per week. It is so important to encourage reading to support all aspects of English, including writing. In school, we will encourage children to read a wide variety of texts. Home reading books should be handed in each Tuesday.

Every time a child reads at home, they will gain a point up to a maximum of 7 a week. This must be noted in their record daily. Points will be totalled on a Tuesday. Children will then receive a certificate and small prize after every 25 reads and will move up the rainbow.

If they reach the end of the rainbow and make it to the sun (after 200 reads) they will receive a larger special prize in July.