



WE MEET GOD'S LOVE IN THE COMMUNITY

YEAR TWO

Aim: To describe how we are growing and developing in diverse communities that are God-given.

KEYWORDS

Community, local, global, impact, responsibility, harm, improve, God-given, belonging, family, diverse, father, mother, carer, guardian, feelings, recognize, emotions, friendships, relationships, secrets, stereotypes, respect, equal.

SKILLS

Listening, observing, relating, speaking, respecting, praying, reflecting, understanding, describing, recognising, informing and forgiving.

Social and Emotional

To recognise the joy and friendship of belonging to a diverse community.

1. How would you describe a community?
2. What are the joys of belonging to a community?
3. How do different individuals enrich our community?
4. How do we learn from each other and show an understanding of the different roles and responsibilities people have in their communities?
5. What do you bring to the communities you belong to?

Physical

To describe ways of being safe in communities.

1. What makes us feel safe in our families, in our friendships and in our wider communities?
2. In what ways might you feel unsafe, and when is it not right to keep a secret?
3. Who would you go to if you were worried or felt unsafe?
4. What would you do if you were worried about another person whom you considered being unsafe?
5. Do you know how to ask for help and the appropriate person you can talk to?
6. How can we use the internet and digital devices safely at home?
7. What are the things that are harming our world and how can we try to stop them?

Spiritual

To celebrate ways of meeting God in our communities.

1. How does our school mission statement celebrate this community?
2. How do we, as a community, reach out to others in their time of need?
3. How and where do we meet God in the community?
4. How do we show respect, love and care for all God has created and strive to keep each other safe?