**Aim:** To make links and connections to show that we are all different. To celebrate these differences as we appreciate that God's love accepts us as we are now and as we change.

KEYWORDS	SKILLS
God, gifts, talents, difference, development, change, stereotype,	Respecting, encouraging, recognising, appreciating, celebrating and
acceptance, cultural, biological, respect, courtesy, manners,	relating.
sensitivity, religious, belief, bullying, polite, uniqueness, innate,	
beauty, dignity.	

#### Social and Emotional

To describe how we all should be accepted and respected.

- Is there more to courtesy and manners than saying 'please' and 'thank you'?
- 2. In what ways is being polite and courteous helping to make a better world to live in.
- 3. How would you ensure that you have a part to play in keeping yourself and others in your family and community safe?
- 4. How do authority figures help communities and societies work together better?
- 5. How should we include everyone and celebrate each other's differences in school, home and in communities?

## <u>Physical</u>

#### To describe how we should treat others making links with the diverse modern society we live in.

- 1. How do we respect others, even when they are different from ourselves; physically, ethnically, culturally or in religious beliefs?
- 2. How might these differences change over time as we grow?
- 3. In what ways can we expect to be treated with respect by others and in turn show them the same respect?
- 4. How can we challenge the stereotypes that encourage bullying of all kinds?
- 5. How could a daring friend do something you would not like to do challenge the Golden Rule 'treat others as you would like them to treat you'?
- 6. Is the right thing to do pressurize someone into doing something they would not be comfortable doing?
- 7. How can we recognize the innate dignity of every person and ask God to help us to see it?

### <u>Spiritual</u>

# To celebrate the uniqueness and innate beauty of each of us.

- 1. What makes you unique?
- 2. What are your special qualities, gifts and talents?
- 3. What attributes do others recognize in you?
- 4. Why are being honest, truthful and having integrity positive attributes?
- 5. How can your gifts be used for the Common Good?
- 6. What is it that we can do for each other to support each other's mental health and wellbeing, recognising the importance of expressing feelings?

**YEAR FOUR**