

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Spotting and suggesting rhymes	Clapping syllables in words	Know familiar words with the same initial sound e.g mum and milk	Children will know the RWI pictures for m, a, s, d, t, i, n, p, g, o, c, k.	Children will know the RWI pictures for u, b, f, e, l, h, r, j, v, y, w, z.  Write the initial sound in their name	Children will know the RWI pictures for sh, th, ch, qu, ng, nk.  Spell their first name correctly
Reception	Correctly form the sounds m, a, s, d, t, i, n, p, g.  Identify initial sounds in words.  Know and spell tricky words 'I, the'.	Correctly form the sounds o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x.  Know and spell tricky words 'to, into'.  Know how to write initial sounds.	Correctly form the sounds qu, ch, th, sh, ng, nk.  Know and spell tricky red words no, go, so.  Know how to write CVC/CVCC words.	Correctly form the sounds ay, ee, igh, ow, oo (short), oo (long).  Know and spell tricky red words 'he, she, me, we, be'.	Correctly form the sounds ar, or, air, ir, ou, oy.  Know and spell tricky red words 'are, they, her and said'.	Correctly form the sounds from RWI set 1 and 2 sounds.  Know and spell tricky red words 'my, by, of'.  <i>Early Learning Goal:</i> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'	Step 7: Compound words and words with unstressed vowels	Step 13: Words with the split digraph 'o_e'	Step 19: Words where the digraph 'er' is stressed	Step 25: Words where the digraph 'ou' makes an /ow/ sound	Step 31: Words with the trigraph 'igh'
Objective	Step 2: Words with the /k/ sound spelled 'k' and 'nk' spelling pattern	Step 8: Words with the digraphs 'ai' and 'oi'	Step 14: Words with the split digraph 'u_e'	Step 20: Words where the digraph 'er' is unstressed	Step 26: Words where the digraph 'ow' makes an /ow/ or /oa/ sound	Step 32: Words with the digraph 'or' and the trigraph 'ore'
Objective	Step 3: Words with the 'tch' trigraph	Step 9: Words with the digraphs 'ay' and 'oy'	Step 15: Words with the digraph 'ar'	Step 21: Words with the digraphs 'ir' and 'ur'	Step 27: Words ending in 'y' /ee/ and 've' /v/	Step 33: Words where the digraphs 'aw' and 'au' make an /or/ sound
Objective	Step 4: Adding '-s' and '-es' to make plurals	Step 10: Words with the split digraph 'a_e'	Step 16: Words with the digraph 'ee'	Step 22: Words where the digraph 'oo' makes an /oo/ sound	Step 28: Words with the digraphs 'ue' and 'ew'	Step 34: Words with the trigraphs 'air' and 'ear'
Objective	Step 5: Adding the suffixes '-ing' and '-ed'	Step 11: Words with the split digraph 'e_e'	Step 17: Words where the digraph 'ea' makes an /ee/ sound	Step 23: Words where the digraph 'oo' makes an /u/ sound	Step 29: Words where the digraph 'ie' makes an /igh/ sound	Step 35: Words where the trigraphs 'ear' and 'are' make an /air/ sound
Objective	Step 6: Adding the prefix 'un-' and the suffixes '-er' and '- est'	Step 12: Words with the split digraph 'i_e'	Step 18: Words where the digraph 'ea' makes an /e/ sound	Step 24: Words where the digraphs 'oa' and 'oe' make an /oa/ sound	Step 30: Words where 'ie' makes an /ee/ sound	Step 36: Words with the digraphs 'ph' and 'wh'

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	<b>Step 1:</b> Words where 'dge' makes a /j/ sound	<b>Step 7:</b> Words where 'wr' makes a /r/ sound at the beginning of words	<b>Step 13:</b> Words where 'y' makes an /igh/ sound	<b>Step 19:</b> Words where '-er', '-est' and '-ed' is added to words ending in 'e'	<b>Step 25:</b> Words where the digraph 'ey' makes an /ee/ sound	<b>Step 31:</b> Words that are homophones
Objective	<b>Step 2:</b> Words where 'ge' makes a /j/ sound	<b>Step 8:</b> Words ending in 'le'	<b>Step 14:</b> Words where '-es' is added to words ending in 'y'	<b>Step 20:</b> Words where '-ing' is added to single syllable words	<b>Step 26:</b> Words where 'a' makes an /o/ sound	<b>Step 32:</b> Words that are homophones or near homophones
Objective	<b>Step 3:</b> Words where 'g' makes a /j/ sound	<b>Step 9:</b> Words ending in 'el'	<b>Step 15:</b> Words where '-ed' is added to words ending in 'y'	<b>Step 21:</b> Words where '-ed' is added to single syllable words	<b>Step 27:</b> Words where 'or' and 'ar' make an /er/ or /or/ sound	<b>Step 33:</b> Words ending in '-tion'
Objective	<b>Step 4:</b> Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	<b>Step 10:</b> Words ending in 'al'	<b>Step 16:</b> Words where '-er' and '-est' are added to words ending in 'y'	<b>Step 22:</b> Words where 'a' makes an /or/ sound	<b>Step 28:</b> Words where 'si' and 's' makes an /zh/ sound	<b>Step 34:</b> Words with an apostrophe for contraction
Objective	<b>Step 5:</b> Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	<b>Step 11:</b> Words ending in 'il'	<b>Step 17:</b> Words where '-ing' is added to words ending in 'e'	<b>Step 23:</b> Words where 'o' makes an /u/ sound	<b>Step 29:</b> Words ending in '-ment' and '-ness'	<b>Step 35:</b> Words with an apostrophe for possession
Objective	<b>Step 6:</b> Common Exception Words	<b>Step 12:</b> Common Exception Words	<b>Step 18:</b> Common Exception Words	<b>Step 24:</b> Common Exception Words	<b>Step 30:</b> Words ending in '-ful' and '-less'	<b>Step 36:</b> Common Exception Words

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	<b>Step 1:</b> Words where the digraph 'ou' makes an /ow/ sound	<b>Step 7:</b> Words with the prefix 're-'	<b>Step 13:</b> Words with the 'ai' digraph	<b>Step 19:</b> Words ending in 'al'	<b>Step 25:</b> Words with the suffix '-er'	<b>Step 31:</b> Words ending in '-sion'
Objective	<b>Step 2:</b> Words where the digraph 'ou' makes a /u/ sound	<b>Step 8:</b> Words with the prefix 'dis-'	<b>Step 14:</b> Words with the digraph 'ei' and tetragraph 'eigh'	<b>Step 20:</b> Words ending in 'le'	<b>Step 26:</b> Words where the digraph 'ch' makes a /k/ sound	<b>Step 32:</b> Common Exception Words
Objective	<b>Step 3:</b> Words where 'y' makes an /i/ sound	<b>Step 9:</b> Words with the prefix 'mis-'	<b>Step 15:</b> Words where the digraph 'ey' makes an /ai/ sound	<b>Step 21:</b> Words ending in '-ly' where the base word ends in 'le'	<b>Step 27:</b> Words ending in '-gue' and '-que'	<b>Step 33:</b> Revision words
Objective	<b>Step 4:</b> Words ending in '-sure'	<b>Step 10:</b> Words where '-ing', '-er' and '-ed' are added to multisyllabic words	<b>Step 16:</b> Words with the suffix '-ly'	<b>Step 22:</b> Words ending in '-ly' where the base word ends in '-ic'	<b>Step 28:</b> Words where the digraph 'sc' makes a /s/ sound	<b>Step 34:</b> Revision words
Objective	<b>Step 5:</b> Words ending in '-ture'	<b>Step 11:</b> Words where '-ing', '-en' and '-ed' are added to multisyllabic words	<b>Step 17:</b> Words that are homophones	<b>Step 23:</b> Words ending in '-ly'; exceptions	<b>Step 29:</b> Words that are homophones	<b>Step 35:</b> Revision words
Objective	<b>Step 6:</b> Common Exception Words	<b>Step 12:</b> Common Exception Words	<b>Step 18:</b> Common Exception Words	<b>Step 24:</b> Common Exception Words	<b>Step 30:</b> Common Exception Words	<b>Step 36:</b> Revision words

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	<b>Step 1:</b> Words that are homophones	<b>Step 7:</b> Words ending in '-ation'	<b>Step 13:</b> Words ending in '-sion'	<b>Step 19:</b> Words where 'au' makes an /or/ sound	<b>Step 25:</b> Words that are homophones	<b>Step 31: Common Exception Words</b>
Objective	<b>Step 2:</b> Words with the prefix 'in-' meaning 'not'	<b>Step 8:</b> Words ending in '-ation'	<b>Step 14:</b> Words ending in '-ous'	<b>Step 20:</b> Words ending in '-tion'	<b>Step 26:</b> Words spelled with 'c' before 'i' and 'e'	<b>Step 32:</b> Words that are plurals with possessive apostrophes
Objective	<b>Step 3:</b> Words with the prefixes 'il-', 'im-' and 'ir-'	<b>Step 9:</b> Words ending '-ly'	<b>Step 15:</b> Words ending in '-ous' incl. those where 'ge' from the base word remains	<b>Step 21:</b> Words ending in '-sion'	<b>Step 27:</b> Words containing 'sol' and 'real'	<b>Step 33:</b> Revision words

Objective	<b>Step 4:</b> Words with the prefix 'sub-' meaning 'below' or further divided	<b>Step 10:</b> Words ending '-lly'	<b>Step 16:</b> Words where a suffix is added to words ending in 'y'	<b>Step 22:</b> Words ending in '-cian'	<b>Step 28:</b> Words containing 'phon' and 'sign'	<b>Step 34:</b> Revision words
Objective	<b>Step 5:</b> Words with the prefix 'inter-' meaning 'between or among'	<b>Step 11:</b> Words where 'ch' makes a /sh/ sound	<b>Step 17:</b> Words ending in '-ious' and 'eous'	<b>Step 23:</b> Words that are adverbs of manner	<b>Step 29:</b> Words with the prefixes 'super-', 'anti-' and 'auto'	<b>Step 35:</b> Revision words
Objective	<b>Step 6:</b> Common Exception Words	<b>Step 12:</b> Common Exception Words	<b>Step 18:</b> Common Exception Words	<b>Step 24:</b> Common Exception Words	<b>Step 30:</b> Words with the prefix 'bi-' meaning 'two'	<b>Step 36:</b> Revision words

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Objective</b>	<b>Step 1:</b> Words ending in '-tious' and '-ious'	<b>Step 7:</b> Words ending in '-ant'	<b>Step 13:</b> Words ending in '-able', where the 'e' from the root word remains	<b>Step 19:</b> Words with 'ie' after 'c'	<b>Step 25:</b> Words that are homophones or near homophones	<b>Step 31:</b> Words with hyphens
<b>Objective</b>	<b>Step 2:</b> Words ending in '-cious'	<b>Step 8:</b> Words ending in '-ance' and '-ancy'	<b>Step 14:</b> Words that are adverbs of time	<b>Step 20:</b> Words where 'ei' can make an /ee/ sound	<b>Step 26:</b> Words that are homophones	<b>Step 32:</b> Common Exception Words
<b>Objective</b>	<b>Step 3:</b> Words ending in '-cial'	<b>Step 9:</b> Words ending in '-ent' and '-ence'	<b>Step 15:</b> Words with suffixes where the base word ends in '-fer'	<b>Step 21:</b> Words where 'ough' makes an /or/ sound	<b>Step 27:</b> Words that are homophones	<b>Step 33:</b> Revision words
<b>Objective</b>	<b>Step 4:</b> Words ending in '-tial'	<b>Step 10:</b> Words ending in '-able' and '-ible'	<b>Step 16:</b> Words with 'silent' first letters	<b>Step 22:</b> Words containing 'ough'	<b>Step 28:</b> Words that are homophones or near homophones	<b>Step 34:</b> Revision words
<b>Objective</b>	<b>Step 5:</b> Words ending in '-cial' and '-tial'	<b>Step 11:</b> Words ending in '-ably' and '-ibly'	<b>Step 17:</b> Words with 'silent' letters	<b>Step 23:</b> Adverbs of possibility and frequency	<b>Step 29:</b> Words that are homophones or near homophones	<b>Step 35:</b> Revision words
<b>Objective</b>	<b>Step 6:</b> Common Exception Words	<b>Step 12:</b> Challenge Words	<b>Step 18:</b> Common Exception Words	<b>Step 24:</b> Common Exception Words	<b>Step 30:</b> Common Exception Words	<b>Step 36:</b> Revision words

<b>Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Objective</b>	<b>Step 1: Common Exception Words</b>	<b>Step 7: Common Exception Words</b>	<b>Step 13: Adding the prefix '- over'</b>	<b>Step 19: Words with the /f/ sound spelled 'ph'</b>	<b>Step 25: Words with the suffix '-ably'</b>	<b>Step 31: Adjectives used to describe settings</b>
<b>Objective</b>	<b>Step 2: Common Exception Words</b>	<b>Step 8: Common Exception Words</b>	<b>Step 14: Words with the suffix '-ful'</b>	<b>Step 20: Words with origins in other countries and languages</b>	<b>Step 26: Words with the suffix '-ible'</b>	<b>Step 32: Adjectives used to describe feelings</b>
<b>Objective</b>	<b>Step 3: Common Exception Words</b>	<b>Step 9: Common Exception Words</b>	<b>Step 15: Words that can be nouns and verbs</b>	<b>Step 21: Words with unstressed vowel sounds</b>	<b>Step 27: Words with the suffix '-ibly'</b>	<b>Step 33: Adjectives to describe characters</b>
<b>Objective</b>	<b>Step 4: Common Exception Words</b>	<b>Step 10: Common Exception Words</b>	<b>Step 16: Words with an /oa/ sound spelled 'ou' or 'ow'</b>	<b>Step 22: Words with 'cial'/shuhl/ after a vowel</b>	<b>Step 28: Words ending in '- ent' and '-ence'</b>	<b>Step 34: Grammar Vocabulary 1</b>
<b>Objective</b>	<b>Step 5: Common Exception Words</b>	<b>Step 11: Words with the short vowel sound /i/ spelled 'y'</b>	<b>Step 17: Words with a 'soft c' spelled 'ce'</b>	<b>Step 23: Words with 'tial'/shul/</b>	<b>Step 29: Words ending in '- er', '-or' and '-ar'</b>	<b>Step 35: Grammar Vocabulary 2</b>
<b>Objective</b>	<b>Step 6: Common Exception Words</b>	<b>Step 12: Words with the long vowel sound /igh/ spelled 'y'</b>	<b>Step 18: Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'</b>	<b>Step 24: Words beginning with 'acc'</b>	<b>Step 30: Adverbs synonymous with determination</b>	<b>Step 36: Mathematical Vocabulary</b>