## <u>Year 6 Overview</u> <u>2022-2023</u>

|                      | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2                                 |
|----------------------|--|---|---|---|--|--|
| Religious            | Loving   | Judaism   | Sources   | Death and   | Sikhism  | Common Good                              |
| Education            |  |   |   | New Life  |  |  |
| Come and             | Vocation and   | Expectations  | Unity   |   | Healing  |  |
| See                  | Commitment   |   |   | Witnesses   |  |  |
| English              | Paperman   | Letters From  | Hansel and                                      | Goldilocks  | A Monster  | Hope-lo-Docus                            |
|                      |  | The   | Gretel  |   | Calls  | - Poetry                                 |
|                      | Shakespeare  | Lighthouse  |   | Thinker's Rap:  |  |  |
|                      |  |   | Greta   | My Puppy Poet   | Postcard From                                      |  |
|                      | The Firework   | Moth - Poetry   |   | and Me  | Prison   |  |
|                      | Maker's  |   |   |   |  |  |
|                      | Daughter   |   |   |   |  |  |
| Maths                | Autumn - Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Converting Units  Spring - Ratio, Algebra, Decimals, FDP, Area, Perimeter and Volume, Statistics  Summer - Shape, Position and Direction, Projects |   |   |   |  |  |
| Science              | Animals  | Evolution and   | Changes to                                      | Living things   | Sound  | Electricity                              |
|                      | including  | inheritance   | materials                                       | and their   |  | ,  |
|                      | humans   |   |   | habitats  |  |  |
| Computing            | E-Safety   | Young Authors   | Appy Times                                      | Let's Learn a   | Stocks and   | Heroes and                               |
|                      |  |   |   | Language  | Shares   | Villains -<br>graphics                   |
| History              | Leisure and  |   | Ancient   | Language  | Slave Trade  |  |
| History              | Leisure and Entertainment  |   | Ancient<br>Greece                               | Language  |  |  |
| History<br>Geography |  | Biomes and<br>Vegetation<br>Belts                                     |   | Rainforests   |  |  |
| <u> </u>             |  | Vegetation  |   |   |  | graphics  Europe -                       |
| Geography            | Entertainment  | Vegetation<br>Belts   | Greece  | Rainforests   | Slave Trade  | graphics  Europe - France                |
| Geography            | Entertainment  How does  | Vegetation<br>Belts<br>How does                                       | Greece How does                                 | Rainforests How does                                      | Slave Trade  How does                              | graphics  Europe - France                |
| Geography            | Entertainment  How does music bring us   | Vegetation Belts How does music connect                               | Greece  How does music improve                  | Rainforests  How does music teach us                      | Slave Trade  How does music shape                  | graphics  Europe - France                |
| Geography            | Entertainment  How does music bring us   | Vegetation Belts How does music connect us with our                   | Greece  How does music improve                  | Rainforests  How does music teach us about our            | Slave Trade  How does music shape our way of       | graphics  Europe - France                |
| Geography Music      | How does music bring us together?  | Vegetation Belts How does music connect us with our past?             | How does music improve our world?  Cheerleading | Rainforests  How does music teach us about our community? | Slave Trade  How does music shape our way of life? | graphics  Europe - France  Consolidation |
| Geography Music      | How does music bring us together?  Multi-sports  | Vegetation Belts How does music connect us with our past? Bikeability | How does music improve our world?  Cheerleading | Rainforests  How does music teach us about our community? | Slave Trade  How does music shape our way of life? | graphics  Europe - France  Consolidation |