



Listening to your child read – Purple Books

The information here will help you to support your child in making steady progress with their reading.

As you will already be aware, in our school, children read each Read Write Inc. book at least three times in class with their partner. Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension. They love reading and want to read because they **can** read all of the words in the book.

We set a focus for each re-read in school.

The first read focuses on reading every word accurately.

The second on reading the story more quickly.

The third read on comprehension - understanding what they read.

They are meant to be able to read all of the words as the book is at the correct level. Please encourage them to share their enjoyment of the story with you and read it in their storyteller voice – again and again.

If they hesitate over a word, remind them to read the word using ‘Special Friends, Fred Talk, read the word’. For example, this means they spot the ‘sh’, then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.

Remind your child not to use Fred Talk to read Red words but instead to stop and think. Tell them the word if needed. When they have needed to Fred talk a word or had help, encourage them to re-read the whole sentence or page, trying to recall that word this time. Please note any words they have needed help with in their Reading Records.

In your child’s book bag, they will bring home:

- a Book Bag Book especially for home reading. They have guidance inside and are matched to the books children read in school, so provide practice of the same sounds – extra practice at the right level for your child. They include many of the same reading activities that we use in class.
- a reading record for you to sign and write any comments you wish to.

So, to recap, what can you do to help at home?

- 1. Listen to your child read the same *Read Write Inc.* Book Bag book three times.**
- 2. Encourage them to use ‘Special Friends’, ‘Fred Talk’, ‘read the word’.**
- 3. Discuss the story and encourage their storyteller voice.**
- 4. Record their reading, by dating and commenting in the Reading Records.**

For more information speak to your child’s teacher.

There are also free video tutorials on the website – www.ruthmiskin.com