

Listening to your child read

Your child is on Grey books.

The information here will help you to support your child in making steady progress with their reading.

As you will already be aware, In our school, children read each Read Write Inc. book at least three times in class with their partner., aiming to build their fluency/speed and comprehension and confidence.

As you know, by the time the children bring the book home they should be able to read it like a storyteller - they feel confident about reading it and can't wait to read it to you, their grandparents or even their teddy bear. They are meant to be able to read all of the words as the book is at the correct level. Please encourage them to share their enjoyment of the story with you and read it in their storyteller voice again and again.

This is becoming even more important by this stage as the children really need to increase their fluency to be able to continue to move forward. If you don't feel that your child is reading most of the text with some fluency, please do talk to your child's teacher as they may need some extra support to help them in moving forward confidently.

If they hesitate over a word, remind them to read the word using 'Special Friends, Fred Talk, read the word'. Remind your child not to use Fred Talk to read Red words but instead to stop and think. Tell them the word if needed. When they have needed to Fred talk a word or had help, encourage them to re-read the whole sentence or page, trying to recall that word this time.

In your child's book bag, they will bring home:

- the storybook they have read in class to practise reading what they can already read.
- a Book Bag Book especially for home reading. They have guidance inside just for you as parents and are matched to the books children read in school, so provide practice of the same sounds - extra practice at the right level for your child. They include many of the same reading activities that we use in class.
- a recording sheet, where you can date and initial each time that your child reads at home.
- a picture book to share with you - they are not expected to read the story themselves.

So, to recap, what can you do to help at home?

1. Listen to your child read the same *Read Write Inc. Storybook* again and again.
2. Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'.
3. Discuss the story and encourage their storyteller voice.
4. Record their reading, by dating and initialling the sheet

For more information, there are free video tutorials on the website - www.ruthmiskin.com

You can of course also ask your teacher!

My Grey Reading Record sheet

Name:

Title	Date and initial to show when read					
Rex to the rescue						
BB - A happy pug						
The lion's paw						
BB - King Midas						
I dare you						
BB - Men on the Moon						
Looking after a hamster						
BB - Bert the explorer						
How silly!						
BB - Silly games						
Wailing Winnie's car boot sale						
BB - Dad makes a mistake						
Toad						
BB - Frog or toad?						
Andrew						
BB - The lifeboat crew						
Dear Vampire						
BB - The Train of Fear						
Vulture culture						

BB - Carrion creatures						
A celebration on planet Zox						
BB - Pay attention please						
A very dangerous dinosaur						
BB - Dinosaur times						
The invisible clothes						
BB - Rumpelstiltskin						