2	Autumn	Remembrance	 Events beyond living memory that are significant nationally or globally 	 Can they use words and phrases like: before I was born, when I was younger? Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning? Can they use the words 'past' and 'present' accurately? Can they explain why Britain has a special history by naming some famous events and some famous people? Can they explain what is meant by a parliament? Can they research about a famous event that happens in Britain and why it has been happening for some time?
				Greater Depth: • Can they try to work out how long ago an event happened?
	Spring	What happened on Pudding Lane?	 events beyond living memory that are significant nationally or globally 	 Can they sequence a set of events in chronological order and give reasons for their order? Can they recount some interesting facts from an historical event, such as where the 'Fire of London' started? Can they answer questions by using a specific source, such as an information book?

			 Can they say at least two ways they can find out about the past, for example using books and the internet? Can they explain why eye-witness accounts may vary?
Summer	Who was the Lady with the Lamp?	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	 Can they recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later? Can they research the life of a famous Briton from the past using different resources to help them?
			 Greater Depth: Can they sequence events about the life of a famous person? Can they sequence events about the life of a famous person? Can they explain why someone in the past acted in the way they did?