

2	Autumn	Where in the world am I?	<p>Location knowledge:</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<ul style="list-style-type: none"> <i>Can they say what they like and don't like about their locality and another locality like the seaside?</i> <i>Can they describe some physical features of their own locality?</i> <i>Can they explain what makes a locality special?</i> <i>Can they describe some human features of their own locality, such as the jobs people do?</i> <i>Do they think that people ever spoil the area? How?</i> <i>Do they think that people try to make the area better? How?</i> <i>Can they explain what facilities a town or village might need?</i> <i>Can they find where they live on a map of the UK?</i> <p>Greater Depth:</p> <ul style="list-style-type: none"> <i>Can they find the longest and shortest route using a map?</i> <i>Can they point out the North, South, East and West associated with maps and compass?</i>
	Spring	Why is London important? (link to The Great Fire of London)	<p>Location Knowledge:</p> <ul style="list-style-type: none"> Name the four countries of the UK, capital cities and surrounding seas. <p>Human and Physical geography:</p> <ul style="list-style-type: none"> Begin to know the differences between town and country locations. <p>Geographical skills and fieldwork:</p>	<ul style="list-style-type: none"> <i>Can they label a diagram or photograph using some geographical words?</i> <i>Can they find out about a locality by using different sources of evidence?</i> <i>Can they find out about a locality by asking some relevant questions to someone else?</i> <i>Can they describe some places which are not near the school?</i>

			<ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries • use simple compass directions (North, South, East and West) and Locational and directional language (e.g. 'near' and 'far'; 'left' and 'right') to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<ul style="list-style-type: none"> • <i>Can they name the major cities of England, Wales, Scotland and Ireland?</i> <p>Greater Depth:</p> <ul style="list-style-type: none"> • <i>Can they point out the North, South, East and West associated with maps and compass?</i> • <i>Can they find the longest and shortest route using a map?</i>
	Summer	Sensational Safari	<p>Place knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya) <p>Human and Physical Geography:</p> <ul style="list-style-type: none"> • use basic geographical vocabulary to refer to: • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify Kenya • use simple compass directions (North, South, East and West) and Locational and directional language (e.g. 'near' and 'far'; 'left' and 'right') to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<ul style="list-style-type: none"> • <i>Can they label a diagram or photograph using some geographical words?</i> • <i>Can they find out about a locality by using different sources of evidence?</i> • <i>Can they find out about a locality by asking some relevant questions to someone else?</i> • <i>Can they explain what makes a locality special?</i> • <i>Can they describe some places which are not near the school?</i> • <i>Can they describe a place outside Europe using geographical words?</i> • <i>Can they explain how the jobs people do may be different in different parts of the world?</i> • <i>Can they name the continents of the world and find them in an atlas?</i> <p>Greater Depth:</p> <ul style="list-style-type: none"> • <i>Can they name the continents of the world and find them in an atlas?</i> • <i>Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe?</i>