

<b><u>YEAR 5</u></b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
	<b>ANIMALS, INC HUMANS</b> (changes in humans as they grow.	<b>EARTH AND SPACE</b>	<b>PROPERTIES AND CHANGES OF MATERIALS</b>	<b>PLANTS</b> (part of living things and their habitats topic. Life process of reproduction in plants.)	<b>FORCES</b>	<b>LIGHT</b> (appears to travel in straight lines as explanation for effects)
<b>TYPE OF INVESTIGATION</b>	Growth of babies- record data and results of increasing complexity	Investigate day and night in different parts of the earth	To use different processes to separate mixtures of materials.	To describe the life process of reproduction in some plants and animals by exploring Jane Goodall's work with chimpanzees.	To identify the effects of air resistance by investigating the best parachute to slow a person down.	Investigate how mirrors reflect light and how they can help us see objects

Famous scientist focus- David Attenborough