

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils are sent home with learning packs and older pupils with workbooks or jotters to complete work in independently in the first instance. Work is also posted weekly online via DOJO for the children to follow.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2-3 hours
Key Stage 2	3-4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Tapestry, DOJO, Oak National Academy, Additional other online educational resources as directed by the classteachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where pupils do not have suitable devices to access online learning at home we have provided a loan of ipads.
- For families without internet access we have a number of data cards that give such access for 90 days.
- Pupils can access any printed materials needed to supplement online learning by coming up to school to pick up learning packs weekly
- Pupils can submit work to their teachers via portfolios on DOJO
- Parents of children not engaging with the online work are contacted by the staff by telephone to offer encouragement and assistance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live well-being sessions to include all children in school and at home.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading Eggs
- White Rose Maths
- Times Tables Rock Stars
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- short-term project work and/or internet research activities to link into specific themes.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all children when well engage with the remote learning
- It is expected that parents and carers set routines to support their child's education
- Parents/carers may contact the child's classteacher with any concerns

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will check pupils' engagement with remote education on a weekly basis
- Where engagement is a concern, staff will phone parents/ carers and also speak to the pupils to encourage engagement and assist in overcoming any difficulties

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The work posted on the portfolios will be given feedback by the staff
- This feedback is sometimes daily but usually 2 to 3 times a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with families to deliver differentiated or bespoke remote education for pupils with SEND
- We deliver remote education for younger pupils, for example those in reception and year 1 with some recorded lessons and other activities appropriate for the EYFS curriculum.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating receive the same remote learning offer as the rest of their peers.