

READING INTENT, IMPLEMENTATION AND IMPACT

INTENT

Reading lies at the heart of the curriculum at Our Lady's. We are dedicated to enabling our pupils to become life-long readers and we believe that reading is key for academic success.

IMPLEMENTATION

We ensure the progression of reading skills across the school starting with RWI a programme designed for Reception to Year 2 children as the main EYFS and KS1 early reading programme and can be taught as an intervention for children in Years 3 and 4. Project X is delivered to pupils in KS2 who are underachieving.

We inspire pupils to read an exciting range of genre and develop a clear understanding of the structure and language features associated with different text types. Children take part in daily reading through The Write Stuff where they are exposed to a range of different texts and can demonstrate their understanding and thinking behind these.

Children in Year 3 to Year 6 (including some from Year 2) use the Accelerated Reading Programme. Children take star tests assessments throughout the year and are given a reading book range to choose from. They complete a quiz based on each reading book to assess their comprehension of the text.

High quality texts and passages are chosen, appropriate to the expectations of the year group or ability of children, and teachers use this to model the application of the agreed reading skills. Children are taught to notice breakdown in reading - identifying words/phrases they don't understand and strategies to fix breakdown in meaning. Children are taught to relate the text to themselves, previous reading experiences and the world around them.

Each class has a library area which will also include books linked to topics in other areas of the curriculum. Children's personal recommendations are also added to the library.

Children are read to by the class teacher each day. This can be a book selected by the teacher and may be linked to topics or a book recommended by a pupil.

Children take part in the 'Reading Buddies' programme where pupils from Y5 and Y6 buddy up with children in KS1 and Reception.

We believe that regular reading at home is an important tool in developing reading skills. Levelled titles from the Book Trust are given to EYFS for home-reading to ensure that children experience a wide breadth of reading opportunities across different genres. KS1 children take home the Big Bag Books. Year 3 and 4 children also take home the Big Bag Books and are encouraged to complete the questions section in their reading home books. Competent readers take home library books.

We encourage the children to take part in the Summer Reading Challenge which is run by the library service, children are also rewarded in school with certificates and prizes. The children also take part in the Christmas Reading challenge where certificates and prizes are also awarded.

IMPACT

By the time the children leave Our Lady's they are competent readers who can recommend books to their peers, have a thirst for reading a range of genre including poetry and participate confidently in discussions about books. We endeavour to promote skills of evaluating author's use of language and the impact this can have on the reader. They can also read books to enhance their knowledge and understanding of all subjects on the curriculum and communicate their research to a wider audience.

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