

FRENCH LANGUAGE KS2 SCHEME OF WORK

LANGUAGE OVERVIEW

2021/22

YEAR 3

Stage 1 Lessons 1 - 30

AUTUMN TERM Stage 1 Lessons 1- 8 Christmas lessons 1-4		SPRING TERM New Year lessons 5-6 Stage 1 Lessons 9-18		SUMMER TERM Stage 1 Lessons 19-30	
LANGUAGE CONTENT	SKILLS GRAMMAR CONCEPTS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
Greetings Classroom commands – listening/speaking Feelings – question/answer 5 colours-recognition Christmas vocabulary – sentence Here is/and	Introduction to the sounds of French Language learning strategies Simple sentence with a connective Indefinite article - un Introduction to some adjectives, nouns and verbs	Numbers 0-6 5 colours - reading/writing Name – question/answer Quickly and slowly	An introduction to letters and sounds An introduction to a bi-lingual dictionary Pronouns – je/tu Introduction to adverbs	Er – verbs – 1 st and 2 nd person Numbers 7-10 Ask for something politely Please/thank you 6 Pencil case items Je veux	Develop an understanding of letter and sound connections Simple sentence with I/You + verb 2 forms of ‘you’ Introduction of concept of gender Indefinite article – un/une
SONGS/STORIES	OTHER	SONGS/STORIES	OTHER	SONGS/STORIES	OTHER
Stories Toutes les couleurs Silence Père Noël Rhymes/Songs Voici ma main Bonjour ça va	French speaking countries Christmas traditions	Stories Roule galette L’automne arrive Rhymes/Songs J’aime la galette 2 petits oiseaux Monsieur Pouce Meunier tu dors	Epiphany Festival Dance - galette	Stories Je veux manger Rhymes/Songs Meunier tu dors 1 à 12 Une poule sur un mur Que fait ma main Dans ma trousse j’ai	Formal and informal use of ‘you’

YEAR 4

Stage 1 Lessons 31 - 53

Stage 2 Lessons 1 - 12

AUTUMN TERM Stage 1 Lessons 31 - 42		SPRING TERM Stage 1 Lessons 43 - 53		SUMMER TERM Stage 2 Lessons 1 - 12	
LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
5 items of clothing in singular Je mets Tu mets Oui/non Des J'ai Tu as Counting nouns beginning with a consonant	Gender of nouns I/You + verb Question form using rising intonation Development of understanding of letters and sound connections Elision Plural nouns Silent letter rules	Numbers 11-20 Days of the week Plural nouns C'est	Development of understanding of letters and sounds Development of understanding of plural nouns Elision Silent letters	C'est Ce n'est pas Qui est-ce? More colours De quelle couleur est-ce? Parts of the body	Sentence building – this is/it is 3 rd person singular - être Question form using rising intonation Formation of a question with question word Elision Negatives Introduction of position of colour adjective Silent letter rules
SONGS/STORIES	OTHER	SONGS/STORIES	OTHER	SONGS/STORIES	OTHER
Stories Je m'habille et je te croque Rhymes/Songs Beau front Eiffel Tower		Stories Par une sombre nuit de tempête Rhymes/Songs 11 à 20 Days of the week 1,2,3 je m'en vais au bois	2 times table Le monstre a faim – mini-book	Rhymes/Songs De quelle couleur est-ce? Une souris verte	French speaking countries in Europe

YEAR 5
Stage 2 Lessons 13 - 51

AUTUMN TERM Stage 2 Lessons 13 - 24		SPRING TERM Stage 2 Lessons 25 - 39		SUMMER TERM Stage 2 Lessons 40 - 51	
LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
Qu'est-ce que c'est? C'est un Masculine animal nouns Feminine animal nouns Colour adjectives in masculine and feminine forms	3 rd person singular - être Question form using rising intonation Liaison Elision Silent letter rules Sentence building Position of colour adjective Gender of nouns Development of French phonics Using a bi-lingual dictionary	Etre – 1 st /2 nd /3 rd person singular and 3 rd person plural Ce sont des Plural nouns Petit/grand Je suis Je ne suis pas Tu es Assez/très Il y a Qu'est-ce qu'il y a? Dans + nouns(places) Le/la/l'/les	Singular and plural nouns Sentence building Liaison Developing understanding of question construction Position of adjectives of size Agreement of adjectives in singular and plural Definite article Sentence building Revision of question word sentences Development of French phonics Silent letter rules	Danser Marcher Voler Nager Manger Sauter Pets Family members J'ai Je n'ai pas de Tu as Je veux Il/Elle Ils/Elles s'appelle/ent s'appelle/ent J'aime Aimer	Developing understanding of question construction Pronouns Development of use of bi- lingual dictionary Complex sentence building Questions and answers Verb endings 1 st and 2 nd person singular Verb ending for 3 rd person singular and plural–er verbs
SONGS/STORIES	OTHER	SONGS/STORIES	OTHER	SONGS/STORIES	OTHER
Stories Va t'en grand monstre vert Rhymes/Songs Savez-vous planter les choux? Mon Ane Une souris verte Léon le caméléon		Rhymes/Songs Des amies sages Alouette Petit ballon Il court le furet Trois petits chats Valentine's poem		Stories Bon appétit Monsieur Lapin Qui conduit? Pourquoi?	Sandwich surprise project

YEAR 6

AUTUMN TERM Shape Book – 5 lessons Colour Poem – 5 lessons		SPRING TERM Monster description – 8 lessons Mini-book ‘Moi et toi’ – 10 lessons		SUMMER TERM Guess the animal – 7 lessons Ours brun story – 6 lessons	
LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS	LANGUAGE CONTENT	CONCEPTS/SKILLS
<p>C'est Shapes – un rectangle, un cercle, un triangle Colours Le/la/l'/les</p>	<p>Indefinite article – a Position of colour adjective Agreement of adjectives in feminine singular Gender of nouns Word class revision Definite article – the Singular and plural nouns Bi-lingual dictionary to find nouns in French Question form using rising intonation Liaison</p> <p>Phonics Review(optional) Vowels – a/e/è/é/i/o/o/u Combined vowels – ai,ei/au,eau/eu,oeu/oi/ou</p>	<p>Parts of the body Colours Name Pets Character Physical description Brothers and Sisters Birthday Likes and dislikes Numbers 1-31</p>	<p>Indefinite article Singular and plural nouns 3rd person singular/plural – avoir Position of colour adjectives Position of adjectives of size Adjectival agreement singular and plural Bi-lingual dictionary for plural nouns Bi-lingual dictionary for adjectives 1st and 2nd person singular/plural and 3rd person singular and plural pronouns Negatives Question form – rising intonation Er verbs – 1st and 2nd person singular/plural Questions Use of tu/vous Phonics Review(optional) Nasal sounds – an/in/on/un/ien/ain Double consonants – ch/qu/gn/ill</p>	<p>Habitats Animal parts of body Verbs – eat, hunt, fly, swim, live, jump, has, is Animal Colours Prepositions - place</p>	<p>Qui – relative clause 3rd person singular – er verbs 3rd person singular – avoir/être Position of colour adjectives Position of adjectives of size Bi-lingual dictionary for –er verbs Negatives 3rd person plural – er verbs High frequency irregular verbs – 3rd person</p> <p>Phonics Review(optional) Single consonants – c+e, ç, g, g+e, gu+e, j, r, s between vowels, y</p>
SONGS/STORIES	OTHER	SONGS/STORIES	OTHER	SONGS/STORIES	OTHER
<p>Stories Qui conduit? Songs Le/la song</p>	<p>Zig zag shape book Poem based on colours</p>	<p>Songs Tête, épaule, genou.. Mon monster Une patate</p>	<p>Design, write and draw a monster Produce a mini-book fact file about themselves</p>	<p>Stories Ours brun</p>	<p>Design a lift the flap book to describe and animal Cartoon version of ours brun</p>

