

# Our Lady's Catholic Primary School



## Behaviour Policy COVID 19- Amendment 2020

<b>Committee to approve/ratify policy</b>	Full Governors
<b>Policy Co-ordinator</b>	Mrs C Smith
<b>Date of approval/ratification by Committee</b>	6.10.2020
<b>Date for renewal</b>	T3 2020-21
<b>Signature of the Chair of the Committee</b>	A.Dunne

## **Mission Statement:**

### **Loving, Learning, Reaching out to all**

#### **Overview:**

At Our Lady's Catholic Primary School we pride ourselves on our high standards of behaviour which are a result of our whole school community working together to foster the Gospel Values, not only in lessons but every aspect of school life. All members of staff will set high standards and learners will be given clear guidance about what is expected of them. The school rules will be followed by all and rewards and strategies will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values and strong Catholic ethos become central to the lives of learners.

In line with Education and Inspections Act 2006 (Section 89), any paid member of staff (unless advised otherwise by the Headteacher) has the power to sanction pupils for mis-behaviour that occurs in school (and in some instances out of school).

Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, E-Safety Policy. These adjustments are set out below:

#### **Arrivals, Departures and Moving round the school:**

Children will enter school through their designated entrance at the agreed time. Children will enter through the school gate and will go straight to their designated bubble guided by a member of staff, (parents/carers will not enter the school building/yard in the morning) Children will be reminded to keep a 2m distance from any other individual wherever possible.

Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will be guided by adults within school.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus.

Children will be supplied with a pencil case of stationery equipment. They will look after their own equipment and not touch the equipment of other children. They will have access to extra equipment within the classroom, properly sanitised according to risk assessment. Children will only be able to bring in a water bottle and packed lunch if required. No other equipment will be permitted in school.

#### **Hand washing and Hygiene:**

Hand sanitising points will be strategically placed around the school, inside dining hall and staff rooms and offices. All individuals will wash/sanitise their hands on entering the building and prior to leaving the building. Children will be expected to follow all hand washing and hygiene routines while in school.

Children will wash hands /use antibacterial gel:

- before entering school
- after returning from the outside
- after they go to the toilet
- before and after eating
- at regular intervals during the day
- after sneezing and coughing

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded regularly not to touch their face, mouth, nose or eyes while at school. Some children may wear their own mask if appropriate.

Should a child refuse to follow these routines, sanctions will be used (see below).

### **Social Distancing**

Children will be encouraged to socially distance from their peers and adults in school and on the playground/field at all times. Pupils will have their own dedicated seating position facing forward. Children will put their hand up if they need an adult's support, they will be encouraged to remain in their seats.

Teachers will ensure that pupils and other staff, where ever possible, adhere to social distancing measures. Where older pupils are not complying, the usual sanctions will be used (see below).

We understand socially distancing may be more difficult for some children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

### **Toilets:**

Each bubble will be allocated a toilet to use. Children will be supervised and encouraged to use the toilets with other members of their bubble. Children will wash their hands after they have finished in the toilet. Children will be reminded about social distancing when queuing outside to enter.

### **Break/Dinner times:**

Children will have a designated place to play during break times. Children will be encouraged to remain socially distant from adults during play and break times. Children must stay in their designated area at all times. Play equipment will be sanitised before use by a different bubble.

### **End of the school day:**

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when one parent arrives to collect them, there will be 2m markers on the floor parents/carers will be expected to observe social distancing.

### **Rewards:**

The dojo system will continue to be used for each bubble. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible. Star of the Day and Week certificates will continue to be dojoed home during this time.

### **Behaviour in school:**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their pods or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.

- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

### **Pupils with Special Educational Needs:**

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

### **Pupil's working from home:**

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not their 'friends' or 'peers' Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via any means, will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

### **Policy Links:**

Behaviour Policy  
Code of Conduct  
Safeguarding and Child Protection  
Equality Information and Objectives  
Remote Learning Policy