Year 5 – 2019/20 - Mrs Scott-Cooney – Yearly Outline Plan.

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|  | ***Autumn Term 1*** | ***Autumn Term 2*** | ***Spring***  ***Term 1*** | ***Spring***  ***Term 2*** | ***Summer Term 1*** | ***Summer***  ***Term 2*** |
| ***Come And See RE*** | Family : ourselves  Belonging : life choices | Other faiths  Christmas Loving : hope | Community : mission  Relating : memorial sacrifice | Lent and Easter  Giving : sacrifice | Pentecost – serving : transformation  Freedom and responsibility | Other faiths  Universal church  World : stewardship |
| ***English*** | Narrative Picture book ‘Gorilla’ by Anthony Browne.  Letter writing.  SPAG | Film Narrative based on Wallace and Gromit.  SPAG. | Narrative ‘The Nowhere Emporium’  Persuasive argument – issues in society.  SPAG | Classic poems – The Highway Man.  Reports and journalistic writing. | Balanced argument.  Tales and adventures.  SPAG | Narrative based on Zoo by Anthony Browne.  SPAG |
| ***Maths*** | Number – Place Value  Number – Addition and Subtraction  Statistics  Weekly mental maths and times tables | Number – Multiplication and Division  Perimeter and Area  Last week spent on consolidation  Weekly mental maths and times tables | Number – Multiplication and Division  Number – Fractions  Weekly mental maths and times tables | Number – Fractions  Number – Decimals & Percentages  Last week spent on consolidation  Weekly mental maths and times tables | Number – Decimals  Geometry- Properties of Shapes  Weekly mental maths and times tables | Geometry- Position and Direction  Measurement- Converting different units  Measures Volume  Last week spent on consolidation  Weekly mental maths and times tables   |  |  |  | | --- | --- | --- | |  | **Measures Volume** | **Consolidation** | |
| ***PE*** | *Invasion Games* | *Gymnastics and Dance* | *Gymnastics and Dance* | *Competitive Games* | *Outdoor Adventurous Activities* | *Athletics* |
| ***Computing*** | E Safety  Get Blogging | Big Robots | We Love Games | Class democracy | My First Program | We are Publishers |
| ***Science*** | Earth and space | Living things and their habitats | Properties and change of materials. | Forces | Animals including humans | Scientific enquiry |
| ***Topic*** | The Amazing Americas | Remembrance Day | The Victorians | Enough for everyone – human and physical geography | Egypt | Magnificent mountains |
| ***French*** | Masculine animal nouns  Feminine animal nouns  Colour adjectives in masculine and feminine forms  Using a bi-lingual dictionary | Question form using rising intonation  Silent letter rules  Sentence building  Gender of nouns  Development of French phonics | Singular and plural nouns  Sentence building  Liaison  Developing understanding of question construction  Position of adjectives of size | Agreement of adjectives in singular and plural Definite article  Sentence building  Revision of question word sentences  Development of French phonics  Silent letter rules | Developing understanding of question construction  Pronouns  Development of use of bi-lingual dictionary  Complex sentence building | Questions and answers  Verb endings 1st and 2nd person singular  Verb ending for 3rd person singular and plural–er verbs |
| ***Art & DT*** |  | What a performance! |  | Frida Kahlo |  | Claude Monet |

\*Included in each of the topic focuses are elements of all the following subjects:

-Science

-History

-Geography

-Art/Design

-Design and Technology

-PSHE

-Music

-Computing