**Teaching Languages In Primary School**

**French Skills Overview**

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| **YEAR 3** | **YEAR 4** |
| * Listen and show understanding of single words through physical response * Listen and identify rhyming words and particular sounds in songs and rhymes * Recognise a familiar question and respond with a simple rehearsed response * Name objects and actions and link words with a connective in a simple rehearsed statement * Join in with actions to accompany familiar songs, stories and rhymes and say some of the words * Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words * Read and show understanding of familiar single words * Identify and use strategies for memorising new vocabulary * Write and say simple familiar words to describe people, places, things and actions using a model * Write single familiar words from memory with understandable accuracy * Name a noun, adjective, verb, pronoun, conjunction in the language being studied * Use the 1st and 2nd person pronouns with a regular verb | * Listen and show understanding of short phrases through physical response * Listen and demonstrate understanding of words in songs and rhymes * Ask and answer several simple and familiar questions with a rehearsed response * Use familiar vocabulary to say simple sentences to give information using a language scaffold * Join in with the words of a rhymes, song or story sometimes from memory * Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules * Read and show understanding of simple familiar phrases and short sentences * Use a bi-lingual dictionary to find the meaning of a word or its translation * Write and say a simple phrase to describe people, places, things and actions using a language scaffold * Write simple familiar short phrases from memory with understandable accuracy * Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural * Demonstrate understanding of the position of the majority of adjectives |

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| **YEAR 5** | **YEAR 6** |
| * Listen and show understanding of more complex familiar phrases and sentences * Follow the text of familiar rhymes and songs identifying the meaning of the words * Ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification and help * Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold * Follow the simple text of a familiar song or story and sing or read aloud * Read aloud more complex sentences using knowledge of letter string sound and observing silent letter rules * Read and show understanding of a complex sentence using familiar language * Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs * Write and say a more complex sentence to describe people, places, things and actions using a language scaffold * Write a familiar complex sentences from memory with understandable accuracy * Apply the rules of the agreement of adjectives in the singular and plural with some accuracy * Produce positive and negative sentences with high frequency verbs and pronouns | * Listen and show understanding of more complex sentences containing familiar and unfamiliar words * Read aloud the text of familiar rhymes and songs * Engage in a short conversation using familiar questions and express opinions * Manipulate familiar language to present own ideas and information in more complex sentences * Understand the gist of an unfamiliar text using some familiar language * Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules * Read and show understanding of a series of complex sentences using familiar language * Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary * Write and say a complex sentence manipulating familiar language, using a dictionary for new language * Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy * Use the correct form of the definite article in singular and plural sentences * Apply all grammatical knowledge learnt to build complex sentences |