**Teaching Languages In Primary School**

**French Skills Overview**

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| **YEAR 3** | **YEAR 4** |
| * Listen and show understanding of single words through physical response
* Listen and identify rhyming words and particular sounds in songs and rhymes
* Recognise a familiar question and respond with a simple rehearsed response
* Name objects and actions and link words with a connective in a simple rehearsed statement
* Join in with actions to accompany familiar songs, stories and rhymes and say some of the words
* Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words
* Read and show understanding of familiar single words
* Identify and use strategies for memorising new vocabulary
* Write and say simple familiar words to describe people, places, things and actions using a model
* Write single familiar words from memory with understandable accuracy
* Name a noun, adjective, verb, pronoun, conjunction in the language being studied
* Use the 1st and 2nd person pronouns with a regular verb
 | * Listen and show understanding of short phrases through physical response
* Listen and demonstrate understanding of words in songs and rhymes
* Ask and answer several simple and familiar questions with a rehearsed response
* Use familiar vocabulary to say simple sentences to give information using a language scaffold
* Join in with the words of a rhymes, song or story sometimes from memory
* Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules
* Read and show understanding of simple familiar phrases and short sentences
* Use a bi-lingual dictionary to find the meaning of a word or its translation
* Write and say a simple phrase to describe people, places, things and actions using a language scaffold
* Write simple familiar short phrases from memory with understandable accuracy
* Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural
* Demonstrate understanding of the position of the majority of adjectives
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| **YEAR 5** | **YEAR 6** |
| * Listen and show understanding of more complex familiar phrases and sentences
* Follow the text of familiar rhymes and songs identifying the meaning of the words
* Ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification and help
* Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold
* Follow the simple text of a familiar song or story and sing or read aloud
* Read aloud more complex sentences using knowledge of letter string sound and observing silent letter rules
* Read and show understanding of a complex sentence using familiar language
* Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs
* Write and say a more complex sentence to describe people, places, things and actions using a language scaffold
* Write a familiar complex sentences from memory with understandable accuracy
* Apply the rules of the agreement of adjectives in the singular and plural with some accuracy
* Produce positive and negative sentences with high frequency verbs and pronouns
 | * Listen and show understanding of more complex sentences containing familiar and unfamiliar words
* Read aloud the text of familiar rhymes and songs
* Engage in a short conversation using familiar questions and express opinions
* Manipulate familiar language to present own ideas and information in more complex sentences
* Understand the gist of an unfamiliar text using some familiar language
* Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules
* Read and show understanding of a series of complex sentences using familiar language
* Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary
* Write and say a complex sentence manipulating familiar language, using a dictionary for new language
* Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy
* Use the correct form of the definite article in singular and plural sentences
* Apply all grammatical knowledge learnt to build complex sentences
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