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| 2 | Autumn | Where in the world am I? | Location knowledge: * name and locate the world’s seven continents and five oceans
* name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Geographical skills and fieldwork:* Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
* Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
 | * *Can they say what they like and don’t like about their locality and another locality like the seaside?*
* *Can they describe some physical features of their own locality?*
* *Can they explain what makes a locality special?*
* *Can they describe some human features of their own locality, such as the jobs people do?*
* *Do they think that people ever spoil the area? How?*
* *Do they think that people try to make the area better? How?*
* *Can they explain what facilities a town or village might need?*
* *Can they find where they live on a map of the UK?*

***Greater Depth****:** *Can they find the longest and shortest route using a map?*
* *Can they point out the North, South, East and West associated with maps and compass?*
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| Spring | Why is London important? (link to The Great Fire of London) | Location Knowledge:* Name the four countries of the UK, capital cities and surrounding seas. •

Human and Physical geography:* Begin to know the differences between town and country locations.

Geographical skills and fieldwork:* use world maps, atlases and globes to identify the United Kingdom and its countries
* use simple compass directions (North, South, East and West) and Locational and directional language (e.g. ‘near’ and ‘far’; ‘left’ and ‘right’) to describe the location of features and routes on a map
* use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
 | * *Can they label a diagram or photograph using some geographical words?*
* *Can they find out about a locality by using different sources of evidence?*
* *Can they find out about a locality by asking some relevant questions to someone else?*
* *Can they describe some places which are not near the school?*
* *Can they name the major cities of England, Wales, Scotland and Ireland?*

***Greater Depth:**** *Can they point out the North, South, East and West associated with maps and compass?*
* *Can they find the longest and shortest route using a map?*
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| Summer | Sensational Safari | Place knowledge * understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya)

Human and Physical Geography:* use basic geographical vocabulary to refer to:
* key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Geographical skills and fieldwork * use world maps, atlases and globes to identify Kenya
* use simple compass directions (North, South, East and West) and Locational and directional language (e.g. ‘near’ and ‘far’; ‘left’ and ‘right’) to describe the location of features and routes on a map
* use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
 | * *Can they label a diagram or photograph using some geographical words?*
* *Can they find out about a locality by using different sources of evidence?*
* *Can they find out about a locality by asking some relevant questions to someone else?*
* *Can they explain what makes a locality special?*
* *Can they describe some places which are not near the school?*
* *Can they describe a place outside Europe using geographical words?*
* *Can they explain how the jobs people do may be different in different parts of the world?*
* *Can they name the continents of the world and find them in an atlas?*

***Greater Depth****:** *Can they name the continents of the world and find them in an atlas?*
* *Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe?*
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