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| 2 | Autumn | Where in the world am I? | Location knowledge:   * name and locate the world’s seven continents and five oceans * name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas   Geographical skills and fieldwork:   * Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. * Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key | * *Can they say what they like and don’t like about their locality and another locality like the seaside?* * *Can they describe some physical features of their own locality?* * *Can they explain what makes a locality special?* * *Can they describe some human features of their own locality, such as the jobs people do?* * *Do they think that people ever spoil the area? How?* * *Do they think that people try to make the area better? How?* * *Can they explain what facilities a town or village might need?* * *Can they find where they live on a map of the UK?*   ***Greater Depth****:*   * *Can they find the longest and shortest route using a map?* * *Can they point out the North, South, East and West associated with maps and compass?* |
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| Spring | Why is London important? (link to The Great Fire of London) | Location Knowledge:   * Name the four countries of the UK, capital cities and surrounding seas. •   Human and Physical geography:   * Begin to know the differences between town and country locations.   Geographical skills and fieldwork:   * use world maps, atlases and globes to identify the United Kingdom and its countries * use simple compass directions (North, South, East and West) and Locational and directional language (e.g. ‘near’ and ‘far’; ‘left’ and ‘right’) to describe the location of features and routes on a map * use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key | * *Can they label a diagram or photograph using some geographical words?* * *Can they find out about a locality by using different sources of evidence?* * *Can they find out about a locality by asking some relevant questions to someone else?* * *Can they describe some places which are not near the school?* * *Can they name the major cities of England, Wales, Scotland and Ireland?*   ***Greater Depth:***   * *Can they point out the North, South, East and West associated with maps and compass?* * *Can they find the longest and shortest route using a map?* |
| Summer | Sensational Safari | Place knowledge   * understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya)   Human and Physical Geography:   * use basic geographical vocabulary to refer to: * key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather   Geographical skills and fieldwork   * use world maps, atlases and globes to identify Kenya * use simple compass directions (North, South, East and West) and Locational and directional language (e.g. ‘near’ and ‘far’; ‘left’ and ‘right’) to describe the location of features and routes on a map * use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key | * *Can they label a diagram or photograph using some geographical words?* * *Can they find out about a locality by using different sources of evidence?* * *Can they find out about a locality by asking some relevant questions to someone else?* * *Can they explain what makes a locality special?* * *Can they describe some places which are not near the school?* * *Can they describe a place outside Europe using geographical words?* * *Can they explain how the jobs people do may be different in different parts of the world?* * *Can they name the continents of the world and find them in an atlas?*   ***Greater Depth****:*   * *Can they name the continents of the world and find them in an atlas?* * *Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe?* |