**FRENCH LANGUAGE KS2 SCHEME OF WORK**

**LANGUAGE OVERVIEW**

**2019/20**

**YEAR 3**

**Stage 1 Lessons 1 - 30**

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| **AUTUMN TERM****Stage 1 Lessons 1- 8****Christmas lessons 1-4** | **SPRING TERM****New Year lessons 5-6****Stage 1 Lessons 9-18** | **SUMMER TERM****Stage 1 Lessons 19-30** |
| **LANGUAGE CONTENT** | **SKILLS****GRAMMAR CONCEPTS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** |
| GreetingsClassroom commands – listening/speakingFeelings – question/answer5 colours-recognitionChristmas vocabulary – sentenceHere is/and | Introduction to the sounds of FrenchLanguage learning strategiesSimple sentence with a connectiveIndefinite article - unIntroduction to some adjectives, nouns and verbs | Numbers 0-6 5 colours - reading/writingName – question/answerQuickly and slowly | An introduction to letters and soundsAn introduction to a bi-lingual dictionaryPronouns – je/tuIntroduction to adverbs | Er – verbs – 1st and 2nd personNumbers 7-10 Ask for something politelyPlease/thank you6 Pencil case itemsJe veux | Develop an understanding of letter and sound connectionsSimple sentence with I/You + verb2 forms of ‘you’Introduction of concept of genderIndefinite article – un/une |
| **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** |
| **Stories** Toutes les couleursSilence Père Noël **Rhymes/Songs** Voici ma main Bonjour ça va | French speaking countriesChristmas traditions | **Stories**Roule galetteL’automne arrive**Rhymes/Songs** J’aime la galette2 petits oiseauxMonsieur PouceMeunier tu dors | Epiphany FestivalDance - galette | **Stories**Je veux manger**Rhymes/Songs** Meunier tu dors1 à 12Une poule sur un murQue fait ma mainDans ma trousse j’ai | Formal and informal use of ‘you’ |

**YEAR 4**

**Stage 1 Lessons 31 - 53**

**Stage 2 Lessons 1 - 12**

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| **AUTUMN TERM****Stage 1 Lessons 31 - 42** | **SPRING TERM****Stage 1 Lessons 43 - 53** | **SUMMER TERM****Stage 2 Lessons 1 - 12** |
| **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** |
| 5 items of clothing in singularJe metsTu metsOui/nonDesJ’aiTu asCounting nouns beginning with a consonant | Gender of nounsI/You + verbQuestion form using rising intonationDevelopment of understanding of letters and sound connectionsElisionPlural nounsSilent letter rules | Numbers 11-20Days of the weekPlural nounsC’est | Development of understanding of letters and soundsDevelopment of understanding of plural nounsElisionSilent letters | C’estCe n’est pasQui est-ce?More coloursDe quelle couleur est-ce?Parts of the body | Sentence building – this is/it is3rd person singular - êtreQuestion form using rising intonationFormation of a question with question wordElisionNegativesIntroduction of position of colour adjectiveSilent letter rules |
| **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** |
| **Stories** Je m’habille et je te croque**Rhymes/Songs**Beau frontEiffel Tower  |  | **Stories** Par une sombre nuit de tempête**Rhymes/Songs**11 à 20Days of the week1,2,3 je m’en vais au bois | 2 times tableLe monstre a faim – mini-book | **Rhymes/Songs**De quelle couleur est-ce?Une souris verte | French speaking countries in Europe |

**YEAR 5**

**Stage 2 Lessons 13 - 51**

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| **AUTUMN TERM****Stage 2 Lessons 13 - 24** | **SPRING TERM****Stage 2 Lessons 25 - 39** | **SUMMER TERM****Stage 2 Lessons 40 - 51** |
| **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** |
| Qu’est-ce que c’est?C’est unMasculine animal nounsFeminine animal nounsColour adjectives in masculine and feminine forms | 3rd person singular - êtreQuestion form using rising intonationLiaisonElisionSilent letter rulesSentence buildingPosition of colour adjectiveGender of nounsDevelopment of French phonicsUsing a bi-lingual dictionary | Etre – 1st/2nd/3rd person singular and 3rd person pluralCe sont desPlural nounsPetit/grandJe suisJe ne suis pasTu esAssez/trèsIl y aQu’est-ce qu’il y a?Dans + nouns(places)Le/la/l’/les | Singular and plural nounsSentence buildingLiaisonDeveloping understanding of question constructionPosition of adjectives of sizeAgreement of adjectives in singular and pluralDefinite articleSentence buildingRevision of question word sentencesDevelopment of French phonicsSilent letter rules | DanserMarcherVolerNagerMangerSauterPetsFamily membersJ’aiJe n’ai pas deTu asJe veuxIl/ElleIls/Elless’appelle/ent s’appelle/entJ’aimeAimer | Developing understanding of question constructionPronounsDevelopment of use of bi-lingual dictionaryComplex sentence buildingQuestions and answersVerb endings 1st and 2nd person singularVerb ending for 3rd person singular and plural–er verbs |
| **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** |
| **Stories** Va t’en grand monstre vert**Rhymes/Songs**Savez-vous planter les choux?Mon AneUne souris verteLéon le caméléon |  | **Rhymes/Songs**Des amies sagesAlouettePetit ballonIl court le furetTrois petits chats Valentine’s poem |  | **Stories** Bon appétit Monsieur LapinQui conduit?Pourquoi? | Sandwich surprise project |

**YEAR 6**

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| **AUTUMN TERM****Shape Book – 5 lessons****Colour Poem – 5 lessons** | **SPRING TERM****Monster description – 8 lessons****Mini-book ‘Moi et toi’ – 10 lessons** | **SUMMER TERM****Guess the animal – 7 lessons****Ours brun story – 6 lessons** |
| **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** |
| C’estShapes – un rectangle, un cercle, un triangleColoursLe/la/l’/les | Indefinite article – aPosition of colour adjectiveAgreement of adjectives in feminine singularGender of nounsWord class revisionDefinite article – theSingular and plural nounsBi-lingual dictionary to find nouns in FrenchQuestion form using rising intonationLiaison**Phonics Review(optional)**Vowels – a/e/è/é/i/o/o/uCombined vowels – ai,ei/au,eau/eu,oeu/oi/ou | Parts of the bodyColoursNamePetsCharacterPhysical descriptionBrothers and SistersBirthdayLikes and dislikesNumbers 1-31 | Indefinite articleSingular and plural nouns3rd person singular/plural – avoirPosition of colour adjectivesPosition of adjectives of sizeAdjectival agreement singular and pluralBi-lingual dictionary for plural nounsBi-lingual dictionary for adjectives1st and 2nd person singular/plural and 3rd person singular and plural pronounsNegativesQuestion form – rising intonationEr verbs – 1st and 2nd person singular/pluralQuestionsUse of tu/vous**Phonics Review(optional)**Nasal sounds – an/in/on/un/ien/ainDouble consonants – ch/qu/gn/ill | HabitatsAnimal parts of bodyVerbs – eat, hunt, fly, swim, live, jump, has, isAnimalColoursPrepositions - place | Qui – relative clause3rd person singular – er verbs3rd person singular – avoir/êtrePosition of colour adjectivesPosition of adjectives of sizeBi-lingual dictionary for –er verbsNegatives3rd person plural – er verbsHigh frequency irregular verbs – 3rd person**Phonics Review(optional)**Single consonants – c+e, ç, g, g+e, gu+e, j, r, s between vowels, y |
| **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** |
| **Stories** Qui conduit?**Songs**Le/la song | Zig zag shape bookPoem based on colours | **Songs**Tête, épaule, genou..Mon monsterUne patate | Design, write and draw a monsterProduce a mini-book fact file about themself | **Stories** Ours brun | Design a lift the flap book to describe and animalCartoon version of ours brun |