**FRENCH LANGUAGE KS2 SCHEME OF WORK**

**LANGUAGE OVERVIEW**

**2019/20**

**YEAR 3**

**Stage 1 Lessons 1 - 30**

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| **AUTUMN TERM**  **Stage 1 Lessons 1- 8**  **Christmas lessons 1-4** | | **SPRING TERM**  **New Year lessons 5-6**  **Stage 1 Lessons 9-18** | | **SUMMER TERM**  **Stage 1 Lessons 19-30** | |
| **LANGUAGE CONTENT** | **SKILLS**  **GRAMMAR CONCEPTS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** |
| Greetings  Classroom commands – listening/speaking  Feelings – question/answer  5 colours-recognition  Christmas vocabulary – sentence  Here is/and | Introduction to the sounds of French  Language learning strategies  Simple sentence with a connective  Indefinite article - un  Introduction to some adjectives, nouns and verbs | Numbers 0-6  5 colours - reading/writing  Name – question/answer  Quickly and slowly | An introduction to letters and sounds  An introduction to a bi-lingual dictionary  Pronouns – je/tu  Introduction to adverbs | Er – verbs – 1st and 2nd person  Numbers 7-10  Ask for something politely  Please/thank you  6 Pencil case items  Je veux | Develop an understanding of letter and sound connections  Simple sentence with I/You + verb  2 forms of ‘you’  Introduction of concept of gender  Indefinite article – un/une |
| **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** |
| **Stories**  Toutes les couleurs  Silence Père Noël  **Rhymes/Songs**  Voici ma main  Bonjour ça va | French speaking countries  Christmas traditions | **Stories**  Roule galette  L’automne arrive  **Rhymes/Songs**  J’aime la galette  2 petits oiseaux  Monsieur Pouce  Meunier tu dors | Epiphany Festival  Dance - galette | **Stories**  Je veux manger  **Rhymes/Songs**  Meunier tu dors  1 à 12  Une poule sur un mur  Que fait ma main  Dans ma trousse j’ai | Formal and informal use of ‘you’ |

**YEAR 4**

**Stage 1 Lessons 31 - 53**

**Stage 2 Lessons 1 - 12**

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| **AUTUMN TERM**  **Stage 1 Lessons 31 - 42** | | **SPRING TERM**  **Stage 1 Lessons 43 - 53** | | **SUMMER TERM**  **Stage 2 Lessons 1 - 12** | |
| **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** |
| 5 items of clothing in singular  Je mets  Tu mets  Oui/non  Des  J’ai  Tu as  Counting nouns beginning with a consonant | Gender of nouns  I/You + verb  Question form using rising intonation  Development of understanding of letters and sound connections  Elision  Plural nouns  Silent letter rules | Numbers 11-20  Days of the week  Plural nouns  C’est | Development of understanding of letters and sounds  Development of understanding of plural nouns  Elision  Silent letters | C’est  Ce n’est pas  Qui est-ce?  More colours  De quelle couleur est-ce?  Parts of the body | Sentence building – this is/it is  3rd person singular - être  Question form using rising intonation  Formation of a question with question word  Elision  Negatives  Introduction of position of colour adjective  Silent letter rules |
| **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** |
| **Stories**  Je m’habille et je te croque  **Rhymes/Songs**  Beau front  Eiffel Tower |  | **Stories**  Par une sombre nuit de tempête  **Rhymes/Songs**  11 à 20  Days of the week  1,2,3 je m’en vais au bois | 2 times table  Le monstre a faim – mini-book | **Rhymes/Songs**  De quelle couleur est-ce?  Une souris verte | French speaking countries in Europe |

**YEAR 5**

**Stage 2 Lessons 13 - 51**

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| **AUTUMN TERM**  **Stage 2 Lessons 13 - 24** | | **SPRING TERM**  **Stage 2 Lessons 25 - 39** | | **SUMMER TERM**  **Stage 2 Lessons 40 - 51** | |
| **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** |
| Qu’est-ce que c’est?  C’est un  Masculine animal nouns  Feminine animal nouns  Colour adjectives in masculine and feminine forms | 3rd person singular - être  Question form using rising intonation  Liaison  Elision  Silent letter rules  Sentence building  Position of colour adjective  Gender of nouns  Development of French phonics  Using a bi-lingual dictionary | Etre – 1st/2nd/3rd person singular and 3rd person plural  Ce sont des  Plural nouns  Petit/grand  Je suis  Je ne suis pas  Tu es  Assez/très  Il y a  Qu’est-ce qu’il y a?  Dans + nouns(places)  Le/la/l’/les | Singular and plural nouns  Sentence building  Liaison  Developing understanding of question construction  Position of adjectives of size  Agreement of adjectives in singular and plural  Definite article  Sentence building  Revision of question word sentences  Development of French phonics  Silent letter rules | Danser  Marcher  Voler  Nager  Manger  Sauter  Pets  Family members  J’ai  Je n’ai pas de  Tu as  Je veux  Il/Elle  Ils/Elles  s’appelle/ent s’appelle/ent  J’aime  Aimer | Developing understanding of question construction  Pronouns  Development of use of bi-lingual dictionary  Complex sentence building  Questions and answers  Verb endings 1st and 2nd person singular  Verb ending for 3rd person singular and plural–er verbs |
| **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** |
| **Stories**  Va t’en grand monstre vert  **Rhymes/Songs**  Savez-vous planter les choux?  Mon Ane  Une souris verte  Léon le caméléon |  | **Rhymes/Songs**  Des amies sages  Alouette  Petit ballon  Il court le furet  Trois petits chats  Valentine’s poem |  | **Stories**  Bon appétit Monsieur Lapin  Qui conduit?  Pourquoi? | Sandwich surprise project |

**YEAR 6**

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| **AUTUMN TERM**  **Shape Book – 5 lessons**  **Colour Poem – 5 lessons** | | **SPRING TERM**  **Monster description – 8 lessons**  **Mini-book ‘Moi et toi’ – 10 lessons** | | **SUMMER TERM**  **Guess the animal – 7 lessons**  **Ours brun story – 6 lessons** | |
| **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** | **LANGUAGE CONTENT** | **CONCEPTS/SKILLS** |
| C’est  Shapes – un rectangle, un cercle, un triangle  Colours  Le/la/l’/les | Indefinite article – a  Position of colour adjective  Agreement of adjectives in feminine singular  Gender of nouns  Word class revision  Definite article – the  Singular and plural nouns  Bi-lingual dictionary to find nouns in French  Question form using rising intonation  Liaison  **Phonics Review(optional)**  Vowels – a/e/è/é/i/o/o/u  Combined vowels – ai,ei/au,eau/eu,oeu/oi/ou | Parts of the body  Colours  Name  Pets  Character  Physical description  Brothers and Sisters  Birthday  Likes and dislikes  Numbers 1-31 | Indefinite article  Singular and plural nouns  3rd person singular/plural – avoir  Position of colour adjectives  Position of adjectives of size  Adjectival agreement singular and plural  Bi-lingual dictionary for plural nouns  Bi-lingual dictionary for adjectives  1st and 2nd person singular/plural and 3rd person singular and plural pronouns  Negatives  Question form – rising intonation  Er verbs – 1st and 2nd person singular/plural  Questions  Use of tu/vous  **Phonics Review(optional)**  Nasal sounds – an/in/on/un/ien/ain  Double consonants – ch/qu/gn/ill | Habitats  Animal parts of body  Verbs – eat, hunt, fly, swim, live, jump, has, is  Animal  Colours  Prepositions - place | Qui – relative clause  3rd person singular – er verbs  3rd person singular – avoir/être  Position of colour adjectives  Position of adjectives of size  Bi-lingual dictionary for –er verbs  Negatives  3rd person plural – er verbs  High frequency irregular verbs – 3rd person  **Phonics Review(optional)**  Single consonants – c+e, ç, g, g+e, gu+e, j, r, s between vowels, y |
| **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** | **SONGS/STORIES** | **OTHER** |
| **Stories**  Qui conduit?  **Songs**  Le/la song | Zig zag shape book  Poem based on colours | **Songs**  Tête, épaule, genou..  Mon monster  Une patate | Design, write and draw a monster  Produce a mini-book fact file about themself | **Stories**  Ours brun | Design a lift the flap book to describe and animal  Cartoon version of ours brun |