



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ○ Increased competitive opportunities. ○ Healthy lifestyles work shops. ○ Junior Playground Leaders. 	<ul style="list-style-type: none"> ○ More competitive opportunities for more children in a range of different sports. ○ More extra curricular opportunities. ○ Develop provision of achieving 30 minutes of daily physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated:		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> ○ All children in key stage 1 and 2 to complete 'The Daily Mile'. ○ All children in EYFS to complete daily physical activities. ○ Offer more extra curricular opportunities. 	<ul style="list-style-type: none"> ○ Establish plan with all staff from key stage 1 and 2 to follow on a daily basis. ○ Coordinate with EYFS staff that a range of physical activity opportunities are offered on a daily basis: - <ul style="list-style-type: none"> ➤ Daily active play ➤ Go Noodle ➤ Active Dance Moves ○ Ensure more regular after school clubs are offered throughout the year. ○ Offer a range of different sports/activities. ○ Rotate opportunities to ensure provision for all children. ○ Provide opportunities for all children in key stage 2. 		<ul style="list-style-type: none"> - EYFS completing daily mile on the days of the week not participating in PE x 3. KS1 – Completing daily mile KS2 - All children completing in EYFS completing at least 1 of the following on a daily basis:- <ul style="list-style-type: none"> - Go Noodle - Cosmic Kids Yoga - Active Dance Moves Continuous provision of afterschool clubs for all of KS2 key stage 2 throughout whole year in cross country, football and some indoor games. Playground leaders to offer extra curricular opportunities at lunch everyday for all of KS1. 	<ul style="list-style-type: none"> EYFS to continue completion of Daily Mile. Continue to establish plan incorporating Midday supervisors to manage organization at the end of lunch. Continued provision of physical activity opportunities. Provide more afterschool club opportunities for key stage 1. 	

<ul style="list-style-type: none"> ○ All key stage 2 children to take part in 8 swimming sessions over intensive 2 week block. 	<ul style="list-style-type: none"> ○ Organise sessions with local leisure centre and instructors. ○ Organise additional qualified staff to attend and coach. ○ Ensure 100 % of children can swim 25 meters at the end of year 6 in line with national curriculum for physical education. 	<p>£2720</p>	<ul style="list-style-type: none"> - All children in KS2 completed intensive 2 week swimming block at Knowsley Leisure and Culture Park. - 2 x qualified members of staff to deliver program dependent on staffing availability. - At least 1 leisure centre instructor to deliver program at all times. - 27/28 year 6 swimmers competently completing 25m in one stroke or more (96%). 	
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ Organise Junior Play Leader Training for current year 5 children. (20 children) ○ Use leadership to promote confidence, organisation and communication skills. 	<ul style="list-style-type: none"> ○ Establish date with D. Sweeney to complete training for selection of year 5 children. ○ Promote regular leadership opportunities for year 5 children in all PE lessons to maintain confidence. ○ Organise timetable for children to offer games and activities every day. ○ Coordinate basic equipment for leaders to use when providing playground opportunities. ○ Provide opportunities for all children to lead warm ups and small activities in PE time. ○ Plan for leadership opportunities 		<ul style="list-style-type: none"> - Junior Play Leader training completed with all year 5 children in January. Children divided in to teams and allocated a day of the week to provide physical activity opportunities for KS1 every day. - Improved confidence in year 5 children in PE sessions when delivering warm ups. - Junior Play Leaders taking responsibility for trolley of basic equipment to use at lunch times with KS1. - All children given leadership opportunities in all PE lessons. All children given leadership opportunities in PE:- Copycat activities, group activities, team warm ups etc.. 	<ul style="list-style-type: none"> - Continue to organise Junior Play Leader training through Knowsley School Sport Partnership – Academic year 2019-2020. - Continued provision of leadership opportunities for all children in all year groups. - Monitor, adapt and replenish equipment trolley.

<ul style="list-style-type: none"> ○ Celebrate participation and success when possible of sports teams in stars assembly on Friday mornings. Promote the importance of PE and school sport and encourage all children to aspire to being involved. 	<p>in all PE lessons. Ensure all children get the chance to lead their peers.</p> <ul style="list-style-type: none"> ○ Participation and achievements shared and celebrated – match results and exceptional performances in PE lessons (star of the day award). 		<p>Choose different children each lesson and rotate each week.</p> <ul style="list-style-type: none"> - Participation and successes shared with whole school in Stars assembly. - Certificates awarded to participants of EFC and LFC competitions. - Team photographs on PE notice board. - Children writing match reports to celebrate success and involvement for some competitions. - Continued emphasis to all children on the importance of PE and leading healthy active lifestyle. - Informing parents of competitions and fixtures that they can attend to support their children and the school. 	<ul style="list-style-type: none"> - Continue to celebrate and share participation, involvement and success. <ul style="list-style-type: none"> - certificates - photographs - match reports - promotion of PE and exercise as a healthy life choice. - consent forms to inform parents.
<ul style="list-style-type: none"> ○ 	<ul style="list-style-type: none"> ○ 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ○ Continue to monitor teaching of PE across whole school. 	<ul style="list-style-type: none"> ○ All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. ○ Team teach PE when possible. ○ Share PE resources. ○ Share plans, records and assessment information to ensure continuity and progression for all children. <p>Demonstrate and promote high quality lessons that include the following:</p> <ul style="list-style-type: none"> ○ Structured lessons and units of work that demonstrate progression and continuity. ○ Range of activities and or sports offered. ○ Differentiated learning activities. ○ Identification of mastery learners and suitable activities that promote progression. ○ Inclusion for SEN or low ability. ○ Peer and self assessment opportunities. 		<ul style="list-style-type: none"> - Quality of the delivery and content of PE monitored across the whole school. - All PE resources and equipment shared. - Assessment data for all children in KS1 and KS2 available for all teachers on School Pupil Tracker Online and in PE assessment file. - Daily PE session diary completed every lesson and displayed in PE cupboard to promote continuity and progression. - All sessions delivered in line with the National Curriculum for Physical Education. - A wide range of activities offered throughout the year to all children. - New activities introduced and promoted :- <ul style="list-style-type: none"> Tag rugby Cricket Team Building. - Children performing at Mastery level identified on School Pupil Tracker Online and suitably challenged in all lessons. - All lessons comprehensively 	<ul style="list-style-type: none"> - Continue to monitor PE across the school. - Continue to update and share new resources with staff. - Continue to update PE assessment file and School Pupil Tracker Online so that progress is shared with and visible to all class teachers. - PE session diary to consistently be updated and displayed to all teachers. - Continue to provide a broad and balanced curriculum introducing new sports and activities. - Develop provision of OAA and orienteering. - Continue to differentiate, assess and monitor progress of all children in all activity areas. - Continue to provide a range of opportunities for all children

<ul style="list-style-type: none"> ○ Ensure all children receive 2 hours of Physical Education every week. 	<ul style="list-style-type: none"> ○ Leadership opportunities in every lesson. ○ Competitive opportunities suitable for ability. ○ Cross curricular links when and where possible (e.g. science and maths) <ul style="list-style-type: none"> ○ Establish whole school PE timetable allocating 2 hours of PE for all children. 		<p>differentiated with adapted equipment, space and tasks for low ability and SEN.</p> <ul style="list-style-type: none"> - A range of competitive opportunities available for different abilities. Opportunities to represent the school shared to promote inclusion and involvement. - SEND and Inclusion events attended through School Sport Partnership. - Using differentiated point scoring systems in cricket and team games. - Cross curricular links with Maths and athletics. <ul style="list-style-type: none"> - Measuring standing long and triple jumps (converting units of distance) - timing running events (sprints and middle distance) <ul style="list-style-type: none"> - All children provided with 2 hours of timetabled PE curriculum sessions. 	<p>to represent the school regardless of ability.</p> <ul style="list-style-type: none"> - Continue to use cross curricular links where possible and seek out new ways/ideas to teach different subjects through PE. Communicate with class teachers about curriculum content in different year groups. <ul style="list-style-type: none"> - Continue to provide 2 hours of timetabled PE curriculum time.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> ○ Continue to offer a PE curriculum that is broad, balanced and flexible. ○ Use specialist coaches to deliver sessions in specific sports. ○ Provide opportunities for SEN and sensory needs children on a daily basis. ○ Organise Yoga sessions for all year 2 – 30 children 	<ul style="list-style-type: none"> ○ Use a variety of equipment in PE lessons for key stage 1. ○ Attend sessions offered by KSSP. ○ Introduce competition in PE for key stage 1 and develop teams to compete out of school. ○ Offer a variety of different sports within PE for key stage 2. ○ Introduce new sports in PE time. (e.g. handball) ○ Organise coaches to deliver specialist sessions in PE time. ○ Target specific children across the whole school to participate in a sensory circuit every morning. ○ Yoga teacher to deliver wellness and well being 	<p>£1350</p>	<ul style="list-style-type: none"> - Range of equipment used at key stage 1 to promote hand/eye coordination:- tennis rackets, scoops, skipping ropes, range of different shaped/sized balls. - Attended a range of competitions and festivals at KS1 (see below). - New sports offered in KS2 – Tag Rugby and Cricket. - Cricket coach from “Time to Shine” delivered sessions to year 5 and 6 (6 week block) Year 5 and 6 – February – April 2019 Year 3 and 4 – May 2019. - Sensory Circuit offered every morning Monday –Thursday where possible. - Children registered and participants changed and updated regularly. Improved confidence of children involved in PE and around school. 	<ul style="list-style-type: none"> - Continue to provide a curriculum that is broad and balanced. - Provide suitable activities that are fun, engaging and promote progress especially at key stage 1. - Continue to attend as many competitions and enrichment activities as possible at KS 1 and 2. - Embrace any opportunity through Knowsley School Sport Partnership for specialist coaches to deliver sessions in school. - Continue to promote new sports in PE – Rugby and Cricket. - Liaise with SENCO to target children for sensory circuit for next academic year.

<ul style="list-style-type: none"> Organise wellness and well being sessions for all year 5 children (29). 	<ul style="list-style-type: none"> activities for 2 x 6 week blocks. Organise for yoga teacher to deliver classroom based sessions. 1 hour for 30 weeks. 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enter more competitions in a greater variety of sports. 	<ul style="list-style-type: none"> Pay Partnership annual fees. Use Knowsley School Sport Partnership (KSSP) calendar to attend as many events as possible. Coordinate more staff to take children to competitions. 	£2000????	<ul style="list-style-type: none"> - KSSP calendar dates entered in to school diary at start of year. - A range of staff taking children to competitions and festivals. - Following competitions attended so far:- *Y5 and 6 Prescot Primary Football League x 3 events. *Y5 and 6 Tag Rugby *Y2 LFC Football Competition *Y1 LFC Football Competition *Y6 EFC Football Competition *SEND New Age Curling Festival *Y1 EFC Fun Festival *Y2 EFC Fun Festival *Huyton and Prescot Swimming Gala *Y3 EFC Fun Festival *Y5/6 Basketball Competition. * Y5/6 Girls Football Competition *Y3 and 4 Gymnastics Competition *Reception LFC Festival *Inclusive Seated Volleyball Competition 	<ul style="list-style-type: none"> - Continue to attend as many fixtures and competitions as possible. - Continue to support other staff in taking children to fixtures and events.

<ul style="list-style-type: none"> ○ Provide competitive opportunities for lower ability children. ○ Offer more competitive opportunities for SEND children. ○ Provide competitive opportunities in PE lessons. 	<ul style="list-style-type: none"> ○ Establish links with neighboring school(s) and arrange fixtures for 'B' teams. ○ Attend specific competitions organized by KSSP for SEND children. ○ Ensure children are grouped by ability during friendly competition in PE lessons. 		<ul style="list-style-type: none"> *Y4 EFC Fun Festival *Y3 and 4 Girls Football Competition. *Y2 Girls Football Competition *Y5 EFC Fun Festival *Kinball Competition *Y3 EFC Fun Festival * KS2 Cross Country x 3 events <p>- Links with local school made and fixtures arranged for children who attend after school clubs.</p> <p>- See above.</p> <p>- All children grouped and teamed in lessons according to ability and challenged appropriately.</p>	<p>-Continue to develop links with neighboring schools and organize more regular fixtures.</p> <p>- Continue to ensure that all lessons are suitably differentiated.</p>
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