

KS 2 French at Our Lady's Primary School

An overview of provision in Years 3 and 4

Children will receive half an hour per week of French with top up lessons in between. In the Spring term, a language specialist from a secondary school will deliver the top up lessons. Our aim is to 'foster pupils' curiosity and deepen their understanding of the world' through teaching an appropriate balance of spoken and written language with an emphasis on practical communication. The National Curriculum programmes of study will be delivered through topics such as greetings, family, shopping and time. Cross curricular links will be made wherever possible.

Speaking and Listening

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in simple conversations; begin to ask and answer questions
- speak in simple sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Reading

Pupils should be taught to:

- show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary begin to use a bilingual dictionary

Writing

Pupils should be taught to:

- write simple short phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing using a scaffold

Grammar

Pupils should be taught to:

- understand basic grammar and key features and patterns of the language including:
- feminine and masculine and plural forms
- use the 1st and 2nd person pronouns with a regular verb.
- understand that most adjectives go after the noun

Intercultural understanding

Pupils should:

- learn about the different languages spoken by children in the school
- locate country/countries where the language is spoken
- learn about festivals and celebrations in different cultures
- know about some aspects of everyday life and compare them to their own

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An overview of provision in Years 5 and 6

Children will receive half an hour of French with top up lessons in between. In the Spring term, a language specialist from a secondary school will deliver the top up lessons for Year 5. Our aim is to 'foster pupils' curiosity and deepen their understanding of the world' through teaching an appropriate balance of spoken and written language with an emphasis on practical communication. The National Curriculum programmes of study will be delivered through topics such as food, school life, time and France. Cross curricular links will be made wherever possible.

Speaking and Listening

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences

Reading

Pupils should be taught to:

- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a bilingual dictionary

Writing

Pupils should be taught to:

- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

Grammar

Pupils should be taught to:

- understand basic grammar and key features and patterns of the language including:
- feminine and masculine and plural forms
- the conjugation of high-frequency verbs;
- understand that most adjectives go after the noun
- to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Intercultural understanding

Pupils should:

- locate country/countries where the language is spoken
- make indirect or direct contact with the country/countries where the language is spoken
- learn about festivals and celebrations in different cultures
- know about some aspects of everyday life and compare them to their own
- compare traditional stories