Primary PE and Sport Premium Our Lady’s Catholic Primary 2017-18

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Increased competitive opportunities.
* Healthy lifestyles work shops.
* Junior Playground Leaders.
 | * More competitive opportunities for more children in a range of different sports.
* More extra curricular opportunities.
* Develop provision of achieving 30 minutes of daily physical activity.
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 90% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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| **Academic Year:** 2017/18 | **Total fund allocated:** £14,066 | **Date Updated: Nov 2017** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * All children in key stage 1 and 2 to complete ‘The Daily Mile’.
* All children in EYFS to complete daily physical activities.
* Offer more extra curricular opportunities.
 | * Establish plan with all staff from key stage 1 and 2 to follow on a daily basis.
* Coordinate with EYFS staff that a range of physical activity opportunities are offered on a daily basis: -
	+ Daily active play
	+ Go Noodle
	+ Active Dance Moves
* Ensure more regular after school clubs are offered throughout the year.
* Offer a range of different sports/activities.
* Provide opportunities for all children in key stage 2.

  | All non specified amounts are included in the remaining £8066 which will be used to partially fund the sports and PE lead’s salary |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Organise Junior Play Leader Training for current year 5 children.
* Use leadership to promote confidence, organisation and communication skills.
 | * Establish date with D. Sweeney to complete training for selection of year 5 children.
* Promote regular leadership opportunities for year 5 children in all PE lessons to maintain confidence.
* Organise timetable for children to offer games and activities every day.
* Coordinate basic equipment for leaders to use when providing playground opportunities.
* Provide opportunities for all children to lead warm ups and small activities in PE time.
 | As part of £1200 KSSP SLA |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Continue to monitor teaching of PE across whole school.
* Ensure all children receive 2 hours of Physical Education every week.
 | * Team teach PE when possible.
* Share PE resources.
* Share plans, records and assessment information to ensure continuity and progression for all children.
* Establish whole school PE timetable allocating 2 hours of PE for all children.
 | £3000 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Additional achievements:* Continue to offer a PE curriculum that is broad, balanced and flexible.
* Use specialist coaches to deliver sessions in specific sports.
 | * Use a variety of equipment in PE lessons for key stage 1.
* Introduce competition in PE for key stage 1 and develop teams to compete out of school.
* Offer a variety of different sports within PE for key stage 2.
* Introduce new sports in PE time. (e.g handball)
* Organise coaches to deliver specialist sessions in PE time.
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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Enter more competitions in a greater variety of sports.
* Provide competitive opportunities for lower ability children.
* Offer more competitive opportunities for SEND children.
 | * Use Knowsley School Sport Partnership (KSSP) calendar to attend as many events as possible.
* Coordinate more staff to take children to competitions.
* Establish links with neighbouring school(s) and arrange fixtures for ‘B’ teams.
* Attend specific competitions organized by KSSP for SEND children.
 | £1200 | Boccia competition. |  |