



Subject Curriculum Map 2017-18
Geography

Year	Term	Question	In school	At home
1	Autumn	Why are the leaves changing?	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Take your child on an Autumn walk in the park and observe the changes in trees around us. Talk about the colours of the leaves and how the trees change again in Winter.
	Spring	Who lives in the Coral Reef?	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Visit the Liverpool library and look for non-fiction books on the Coral Reef. Compare the pictures you see to where we live and talk about which animals live there. You could even take a trip to the Blue Planet Aquarium!
	Summer	Where is the nearest beach?	Use basic geographical vocabulary to refer to: i. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Take a trip to Formby beach and explore the coast. Talk about what you can see, feel and hear while you're there. See if you can compare it to a Coral Reef!

2	Autumn	Where in the world am I?	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Go for a walk around the area near school and take some photographs. Talk about the different things that you see on the walk. Locate local areas using Google Earth.
	Spring	Amazing Antarctica!	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Look at the globe and on websites to see where the hot and cold places of the world are – look at different photographs of hot and cold places and talk about how they look different. What animals live in the North and South pole?
	Summer	Can you name the Continents and oceans of the world?	Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Name, locate and identify characteristics of the 4 countries and	Can you locate Africa on the map? What African countries can you name? When visiting the supermarket can you find goods from an African country? Perhaps a trip to the zoo might allow you to discover more about animals native to Africa.

			<p>capital cities of the United Kingdom and its surrounding seas. Name and locate the world's 7 continents and 5 oceans Use basic geographical vocabulary to refer to: ii. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	
3	Spring	What makes the earth angry?	Climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	Look on the internet and find out information about volcanoes and earthquakes. Look at a map of the world to identify where the volcanoes and earthquakes have happened.
	Summer	How is land used in our area and further afield?	Human geography, including: types of settlement and land use, energy and water supply, farming etc. Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Talk about all the people in your family and what jobs they have. Where do they have to travel to work? Interview them to find out why they have the job that they do? Would they prefer to do a different job?
4	Autumn	Why settle for this?	Settlements, land use, economic activity, including natural resources, especially energy and water supplies	Links with Anglo-Saxon settlements. Research why Anglo-Saxons chose to settle in a particular place. Which do you think are the most important for life today? What would you choose if you were finding a new place to settle?

	Spring	Will you ever see the water you drink again?	Understand the water cycle	Find out where your water comes from and how it gets to the tap in the kitchen. Look at a map to locate the reservoir where the water comes from and then where it goes to when it goes down the plug. Write a chronological report titled 'The journey of a drop of water'.
	Summer	Earning a living	Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Identify geographical regions or counties within the United Kingdom and identify key human and physical characteristics. I can identify key features such as hills, mountains and coasts.	Talk about all the people in your family and what jobs they have. Where do they have to travel to work? Interview them to find out why they have the job that they do? Would they prefer to do a different job. Produce a newspaper report about your family and the jobs that they do.
5	Autumn	Why is Brazil in the news again?	Locate North and South America and the countries within these continents. Locate major cities in North and South America. Identify and discuss the key physical and human characteristics of North and South America. Understand the geographical similarities and differences through the study of human and physical geography of a region within North or	Do a project on Brazil and produce a powerpoint to take into school to show everyone. Find out as much information about Brazil as you can. Look on the internet to find out about Rainforests. Do you know anyone who has been to a rainforest? Interview them to find out what it was like. Look on the map to find out where rainforests are – why are they in the areas that

			South America.	they are?
6	Spring	The Mountain Environment	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	Walk up Snowdon and take photos of your walk to bring into school to show everyone. Talk about what you see on your walk. Find out about other mountains in the world.
	Summer	I'm a Year 6 pupil can you get me out of here?	Use the eight points of a compass, four-figure grid references, symbols and key (including the use of ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Go for a walk in the woods and take a compass and a map. Can you use the compass and the map to find your way around the woods? You may want to go further to somewhere like the Lake District!